

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Other Faiths and World Views – Dialogue and Encounter

SCIENCE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Forces, Earth and Space: Seasonal Change	Materials: Everyday Materials	Animals Including Humans: Senses and Bodies	Animals Including Humans: Comparing Animals	Plants: Introduction	Making Connections: Plants and Animals through stories and outdoor activities
Year 2	Living Things and their Habitats: Habitats	Living Things and Their Habitats: Microhabitats	Materials: Uses of Everyday Materials	Animals Including Humans: Life Cycles and Health	Plants: Growth	Making Connections: Plant-Based Materials
Year 3	Animals Including humans: Movement and Nutrition	Forces, Earth and Space: Forces and Magnets	Materials: Rocks and Soil	Energy: Light and Shadows	Plants: Plant Reproduction	Making Connections: Hand Span and Grip Strength
Year 4	Animals Including Humans: Food and Digestion	Energy: Electricity and Circuits	Materials: States of Matter	Energy: Sound and Vibration	Living Things and Their Habitats: Classification and Changing Habitats	Making Connections: investigation using knowledge of the digestive system and states of matter
Year 5	Materials: Mixtures and Separation	Materials: Properties and Changes	Forces, Earth and Space: Earth and Space	Living Things and Their Habitats: Life Cycles and Reproduction	Forces, Earth and Space: Unbalanced Forces	Animals, Including Humans: Human Timeline Making Connections: Investigating using

						knowledge of earth and space, and of unbalanced forces
Year 6	Living Things and Their Habitats: Classifying	Energy: Light and Reflection	Living Things and Their Habitats: Evolution and Inheritance	Energy: Circuits, Batteries and Switches	Animals Including Humans: Circulation and Health	Making Connections: Investigation involving Light and Materials

COMPUTING	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ALL CHILDREN ACCESS A LESSON ON ONLINE SAFETY AT THE BEGINNING OF EACH HALF TERM AS PART OF OUR PLANNED COMPUTING CURRICULUM						
Year 1	Improving Mouse Skills	Algorithms		Digital Imagery		Beebot
Year 2	What is a Computer?	Algorithms and De-Bugging		International Space Station		Scratch Junior
Year 3	Networks	Scratch	Video trailers	Journey inside a computer		
Year 4	Collaborative Learning	Further Coding with Scratch		Investigating Weather		Computational Thinking
Year 5	Search Engines	Mars Rover (networks and search technologies)		Stop Motion Animation	Programming Music	
Year 6	Bletchley Park (programming, algorithms, search technologies, presenting data)	Big Data		History of Computers		Introduction to Python

HISTORY	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Year 1		How am I Making History?		How Have Toys Changed?		How Have Explorers Changed the World?
Year 2		What is a Monarch?		How did we Learn to Fly?		How was School Different in the Past?
Year 3		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans settle in Britain?		What did the Ancient Egyptians Believe?
Year 4		How have children's lives changed? (Link to Y2 topic of schools in the past, and the work of Lord Shaftesbury)		How difficult was it to invade and settle in Britain?		How did the achievements of the Mayan civilisation influence their society and the wider world?
Year 5		Vikings: Raiders, Traders or Something Else?		What was life like in Tudor England?		What did the Ancient Greeks do for all of us?
Year 6		What does the census tell us about our local area?		What was the impact of World War II on the people of Britain?		Unheard Histories: Who should go on the Banknote?

GEOGRAPHY	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	What is it like here? (maps, aerial photos, local fieldwork)		What is the weather like in the UK?		What is it like to live in Shanghai?	
Year 2	Would you prefer to live in a hot or		Why is our world wonderful?		What is it like to live by the coast?	

	cold place? (North and South Poles, Kenya)		(locational knowledge, natural habitats)			
Year 3	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same? (local area and new Delhi)	
Year 4	Why are rainforests important to us?		Where does our food come from? (focus on Ivory Coast)		What are rivers and how are they used? (includes water cycle and visit to local river)	
Year 5	What is life like in the Alps?		Why do oceans matter? (Great Barrier Reef and local marine environment)		Would you like to live in the desert? (Mojave Desert)	
Year 6	Why does population change? (global)		Where does our energy come from? (USA and UK)		How do I carry out an independent fieldwork enquiry? (local area)	

ART	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Sculpture and 3d: Paper Play CC Science: Animals including humans		Drawing: Make Your Mark		Painting and Mixed Media: Colour Splash	
Year 2	Craft and Design: Map it Out		Painting and Mixed Media: Life in Colour		Sculpture and 3d: Clay Houses	

	CC Geography Autumn 1 (maps) CC Computing Autumn 2 (algorithms)		CC Science (habitats)			
Year 3	Drawing: Growing Artists CC Science Summer 2 (Plants)		Sculpture and 3d: Abstract Shape and space		Craft and Design: Ancient Egyptian Scrolls CC History Summer 2 (Ancient Egypt)	
Year 4	Drawing: Power Prints CC Geography Autumn 1 (rainforest animals)		Painting and Mixed Media: Light and Dark 3D shape		Craft and Design: Fabric of Nature CC Geography Autumn 1 (rainforests)	
Year 5	Drawing: I Need Space CC Science Autumn 1 (Earth and Space)		Sculpture and 3d: Interactive Installation		Painting and Mixed Media: Portraits CC History Spring 2 (Tudors)	
Year 6	Craft and Design: Photo Opportunities		Drawing: Make my Voice Heard		Sculpture and 3d: Making Memories	

DESIGN TECHNOLOGY	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		Structures: Junk Modelling		Textiles: Bookmarks		Structures: Boats
Year 1		Structures: Constructing a Windmill		Textiles: Puppets		Cooking and Nutrition: Smoothies

Year 2		Structures: Baby Bear's Chair		Mechanisms: Fairground Wheel		Mechanisms: Moving Monster
Year 3		Digital World: Wearable Technology CC Science Spring 2 (Light) CC Computing Autumn 2 (Scratch)		Cooking and Nutrition: Eating Seasonally CC Science Autumn 1 (Nutrition)		Structures: Constructing Castles
Year 4		Structures: Pavilions		Mechanical Systems: Making a Slingshot Car		Electrical Systems: Torches CC Science Autumn 2 (Electricity)
Year 5		Electrical Systems: Doodlers CC Science Year 4 (Electricity)		Mechanical Systems: Pop-up Books		Cooking and Nutrition: Developing a Recipe CC Science and DT Year 3 (Nutrition)
Year 6		Textiles: Waistcoats		Structures: Playgrounds		Digital World: Navigating the World

MUSIC	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Each unit of work comprises the following strands of musical learning which correspond to the National Curriculum for music: 1. Listening and Appraising 2. Musical Activities – warm-up games, singing and vocal skills, playing instruments, improvisation, composition. These are relevant to the following elements of musical learning: duration (pulse and rhythm), pitch, dynamics, tempo, texture, timbre, structure, technology and notation. 3. Performing						
Year 1	Hey You!	Rhythm in the Way we Walk The Banana Rap	In the Groove Different styles of music	Round and Round	Imagination	Reflect, Rewind and Replay

	How pulse, rhythm and pitch work together	Pulse, rhythm and pitch in rapping, dancing and singing		Pulse, rhythm and pitch in different styles of music		Look back and consolidate learning History of music Language of music
Year 2	Hands, Feet, Heart South African music	Ho, Ho, Ho! Festivals and Christmas	I Wanna Play in a Band Playing collaboratively	Zootime! Animals Reggae	Friendship Song Pop Friendship	Reflect, Rewind and Replay Look back and consolidate learning History of music Language of music
Year 3	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets
Year 4	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets
Year 5	Tameside Music Service: Trombones	Tameside Music Service: Trombones	Tameside Music Service : Trombones	Tameside Music Service: Trombones	Tameside Music Service: Trombones	Tameside Music Service: Trombones
Year 6	Happy Pop Soul	Classroom Jazz Jazz Improvisation Composition	A New Year Carol Benjamin Britten Cover versions of songs	You've Got a Friend The Music of Carole King	Music and Me Create your own music inspired by women in the music industry and by your own identity	Reflect, Rewind and Replay Look back and consolidate learning History of music Language of music

PHYSICAL EDUCATION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Movement Styles Speed and agility Dance	Travelling, Movement, Balance and space awareness	Gym: Basic Movement Extending and applying agility, balance and co-ordination	Gym: Basic Movement Extending and applying agility, balance and co-ordination	Dance: Simple Sequences of Movement – moving rhythmically, reacting and responding to	Games: Multi-skills Team Games Games: Ball Skills Introduce striking the ball with tennis racquet/ cricket bat

			individually and with others. Mastering running and jumping.	individually and with others. Mastering running and jumping.	music with the body (At the Seaside) Games: Travelling with Equipment Dribbling, Passing, Receiving	
Year 2	Basic Movement Extending and applying agility, balance and co-ordination individually and with others. Mastering running and jumping.	Movement and space Dance Spatial awareness, direction and orientation	Gym: Movement Styles Speed and agility	Gym: Movement Sequences Rolls, movement to different tempo of music	Games: Travelling with Equipment Dribbling, Passing, Receiving	Dance Games: Multi-skills Team Games Games: Ball Skills Introduce striking the ball with tennis racquet/ cricket bat
Year 3	Dance (European Neighbours) Games: Tag Rugby	Games: Hockey	Gym: Basic Movement and Team Games Linking movements to make actions and sequences Collaborating in teams	Gym: jumping from height, weight-bearing, crabs and cartwheels	Dance: moving to beat, rhythm and tempo Listening and responding to different types of music to perform sequences (World War II) Games: Athletics	Games: Cricket

Year 4	Dance Games: Tag Rugby	Games: Hockey	Gym: Basic Movement and Team Games Linking movements to make actions and sequences Collaborating in teams	Gym: Balancing, Partner Balances, Climbing	Dance: responding rhythmically to music, beat and tempo Choreographing and performing Games: Athletics	Games: Cricket
Year 5	Dance (Earth and Space) Games: Tag Rugby	Games: Hockey	Gym: Jumping Mirroring and Matching	Gym: Handstand Preparation	Dance: responding rhythmically to music, beat and tempo Choreographing and performing Games: Athletics	Games: Cricket
Year 6	Dance Games: Tag Rugby	Games: Hockey	Gym: Jumping Mirroring and Matching	Gym: Balance in handstand	Dance: responding rhythmically to music, beat and tempo Choreographing and performing Improving, Evaluating and Recognising Success Games: Athletics	Games: Cricket

PSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery		Religious Understanding	Religious Understanding	Personal Relationships	Life Online Keeping Safe	Religious Understanding Personal relationships
Reception		Religious Understanding	Religious Understanding	Me, My, Body, My Health	Emotional Well-being Life Cycles	Religious Understanding Me, My Body, My Health
Year 1		Religious Understanding	Personal Relationships	Keeping safe	Religious Understanding	Personal Relationships
Year 2		Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Religious Understanding	Me, My Body, My Health
Year 3		Religious Understanding	Personal relationships Life Online	Keeping safe	Religious Understanding	Personal Relationships
Year 4	Religious Understanding	Me, My Body, Health	Emotional Well-Being	Life Cycles	Religious Understanding	Me, My Body, Health
Year 5	Religious Understanding	Personal Relationships	Life Online	Keeping Safe	Religious Understanding	Personal Relationships
Year 6		Religious Understanding Me, My Body, My Health	Emotional Well-Being	Life Cycles	Religious Understanding	Me, My Body, My Health

MFL (French)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings Numbers	Colours Instructions Age	Days of the Week Descriptions Body Parts	Numbers 11-20 Describing Sounds	Alphabet Describing Household Items	Food Numbers 21 – 31 Months
Year 4	Alphabet	Colours	Days of the Week	Numbers 11-20	Alphabet	Food

	Household Items	Instructions Age	Descriptions Body Parts	Describing Sounds	Describing Household Items	Numbers 21 – 31 Months
Year 5	Schooltime	Food	Town Directions	Holiday Destinations	Homes	Activities
Year 6	Food	Town Directions Holiday Destinations	Homes	Activities	Clothes	Daily Routines