



Autumn Planner, 2025

Reception

All About Me / Autumn

Religious Education					
God's World The Creation story Know that God made the world. Think about all the things that God has made for us. How can we look after God's world? Know that God loves and cares for each one of us. Reflect on what this means for us.		Know that Angel Gabriel came to Mary to ask her to be the mother of God's son Advent – know that in Advent we are getting ready for Christmas. Know the story of the birth of Jesus. Know that the Shepherds were first to hear about Jesus.			
Prime Areas					
<u>Personal , Social, Emotional Development</u> Looking after our bodies. I can share and take turns with my friends Asking to go to the toilet. I can tell a teacher if I need help. How do I feel and how can I manage my feelings? Are all families the same? Hand hygiene 5 senses Oral hygiene		<u>Physical Development</u> Putting on our own coats and fastening them independently. Learning to use the toilet independently managing our own clothes. Using the climbing equipment in Percy's Park Using scissors safely Dough disco and daily “wake and shake dances” Fine motor activities throughout the provision Holding our pencils properly PE lessons in the hall every Monday (in school uniform until later in the year)			
<u>Communication and Language</u>					
Listening and chatting to others, taking on roles to act out a story in the home corner. Talking to friends about the new resources we are discovering in the areas of provision. Circle times Helicopter stories					
Specific Areas					
Literacy					
Writing with Pathways in Reception In Reception, we use the Pathways to Write programme to develop children’s early writing skills through high-quality texts and engaging activities. Each unit is built around a carefully chosen book that inspires creativity and language development. Children explore vocabulary, sentence structure, and storytelling through modelled, shared, and independent writing opportunities. The approach supports progression in grammar and composition while encouraging children to express their ideas confidently. Through Pathways, we nurture a love of writing and help children build the foundations they need for future success.		EYFS – Overview of Objectives		Au1	Au2
		Children in reception			
		Purpose and audience	Write simple phrases and sentences that can be read by others (Writing ELG)		
		Tense	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher (Speaking ELG)		
		Conjunctions	Connect one idea or action to another using a range of connectives (orally)		
		Level of detail	Learn new vocabulary (orally) Use new vocabulary through the day (orally) Use new vocabulary in different contexts (orally) Describe events in some detail (orally)	✓	✓
		Cohesive devices	Articulate their ideas and thoughts in well-formed sentences (orally) Connect one idea or action to another using a range of connectives (orally)		
		Punctuation	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop		
		Spelling	Spell words by identifying the sounds and then writing the sound with letter/s	✓	✓
		Handwriting	Form lower-case letters correctly	✓	✓
		Edit and Evaluate	Re-read what they have written to check that it makes sense		✓

Maths

We deliver sessions following Mastering Number from the NCETM

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5
Focus	Subitising	Counting, ordinality and cardinality	Composition	Subitising	Comparison
Set 1	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: <i>more than</i> and <i>fewer than</i>
Autumn 2	Week 6	Week 7	Week 8	Week 9	Week 10
Focus	Counting, ordinality and cardinality	Comparison	Composition	Composition	Counting, ordinality and cardinality
Set 2	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5	Comparison of sets - by matching Use the language of comparison: <i>more than</i> , <i>fewer than</i> , <i>an equal number</i>	Explore the concept of 'whole' and 'part'	Focus on the composition of 3, 4 and 5	Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20

Space Shape and Measure will be taught via White Rose Maths

Understanding the World

Begin to make sense of their own life-story and family's history.
Understand the effect of the changing season around them.
Spotting signs of Autumn and what this means.
Nocturnal Animals and their habitats.
Describe what they see, hear and feel whilst outside.

Expressive Arts and Design

Using different media to explore mark making with a purpose
Self portraits
God's creatures
Autumn leaf printing
Jackson Pollock
Develop storylines in their pretend play.
Explore and engage in music making and dance, performing solo or in groups