

Autumn Term Planner, 2025

Year 2

<p><u>Religious Education</u> Creation and Covenant Prophecy and Promise</p>	<p><u>English</u> Texts: 'Troll' and 'The owl who was afraid of the dark' Guided reading texts: 'The Troll,' 'The Billy Goats Gruff,' 'Above and Below' Conjunctions • Use co-ordination (and, or, but) to join clauses • Some use of subordination (when, if, that, because) to join clauses Level of Detail • Use expanded noun phrases to add description and detail • Use '-ly' to turn adjectives into adverbs e.g. 'slow' to 'slowly' Punctuation • Demarcate most sentences in writing with capital letters and full stops (including proper nouns) • Adverbs and subordinate clauses to support sequence of events/ ideas e.g. 'suddenly,' 'quickly,' 'when it was dinner time' Practise correct letter formation frequently. Children focus on forming each letter shape in cursive formation. To use finger spaces that are relative to the size of the letters they write.</p>
<p><u>Maths</u> Count numbers to 100 Use different ways to show numbers to 100 Compare and order numbers to 100 Make number bonds to 100 Count in 2s, 3s, 5s and 10s Use a place value grid to make and compare numbers Addition and subtraction Add and subtract 1s and 10s Add a 2-digit number and a 1-digit number</p>	<p><u>Science</u> Living things - Habitats and Microhabitats</p>

Subtract a 1-digit number from a 2-digit number	
<u>Computing</u> Online safety What is a computer? Algorithms and debugging	<u>History</u> What is a monarch?
<u>Geography</u> Would you prefer to live in a hot or cold place?	<u>Art</u> Craft and design: Map it out
<u>Design Technology</u> Structures: Baby bear's chair	<u>Music</u> (Charanga scheme) Hands, Feet, Heart Ho, Ho, Ho
<u>Physical Education</u> Games: Movement Dance: Spatial awareness, direction and orientation	<u>PSHE</u> Created and loved by God Created to love others