

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
NURSERY TOPIC	Ourselves							Celebrations							
Religious Education (RE)	<u>God's Wonderful World</u> The fruits, flowers and animals We learn that God loves us. Learning our new prayers Joining our hands							<u>God's Family</u> Angel Gabriel giving Mary the message that she is going to have a baby The story of Christmas Learning our new prayers Joining our hands							
Personal, Social and Emotional Development (PSED)	Enjoy games with sharing and turn-taking. Making new friends. Talk to adults and friends. Talk about our own families, and recognise that there are lots of different families in our world.							Discuss staying safe, especially around fireworks and bonfires. Decide what we can do during Advent to show love or care for others. Talk about how we can give to others and share with them - not just at Christmas, but all year round.							
Communication and Language (CL)	Listening and chatting to others, and taking on roles to act out a story in the home corner. Talking to friends about the new resources we are discovering in the areas of provision.							Following instructions involving several ideas or actions. Answering 'how' and 'why' questions. Responding to stories with relevant comments, ideas or questions.							
Physical Development (PD)	Putting on and looking after our own wellingtons. Learning to use the toilet independently, managing own clothes. Putting on and fastening coats independently. Using the climbing equipment in Nursery Garden. Manage stairs to and from 'big school.'							Developing a tripod grip when using a pencil. Use large and small circles and lines to mark make. Using balls and beanbags with increasing control, eg. pushing, throwing, catching. Managing own body with lots of different movements, eg. balancing, jumping, hopping.							

St. Peter's Catholic Primary
Cross-Curricular Plan

Nursery
Term: Autumn 2025

Literacy	<p>Pathways to Write- 'Peace at Last'</p> <p>Narrative:</p> <ul style="list-style-type: none"> • Stories with familiar settings. • 'Pete the Cat' • 'Oi Dog!' • 'The Tiger who Came to Tea' • Stories with predictable and repetitive patterns • Poems - playground chants, action verses and rhymes. <p>Non-Fiction</p> <ul style="list-style-type: none"> • Ourselves books • 'The Body' • 'Families' <p>Speaking & Listening: Helicopter Stories</p> <ul style="list-style-type: none"> • Talking Table 	<p>Narrative</p> <p>'Oliver's Vegetable's</p> <p>'After the Storm' (Percy the Park Keeper stories)</p> <p>'Owl Babies'</p> <p>Little Owl and the Christmas star</p> <p>The Christmas Story</p> <p>Christmas stories</p> <p>Kipper's birthday and other Kipper stories</p> <p>Non-Fiction - books about</p> <ul style="list-style-type: none"> • Celebrations • Diwali • Bonfire Night • Baptism <p>Speaking & Listening:</p> <ul style="list-style-type: none"> • Helicopter Stories • Talking Table
Maths	<p>'Master the Curriculum'</p> <p>Colours</p> <p>Matching</p> <p>Sorting</p>	<p>'Master the Curriculum'</p> <p>The number 1</p> <p>The number 2</p> <p>Pattern</p> <p>Consolidation</p>
Understanding the World (UW)	<p>Who is in our family?</p> <p>What do our bodies do?</p> <p>My home</p> <p>How do I feel?</p>	<p>Different types of food</p> <p>Fruits</p> <p>Vegetables</p> <p>My favourite food</p> <p>Autumn</p>
Expressive Arts and Design (EAD)	<p>Using different media to represent ourselves</p> <p>Faces</p> <p>Experimenting with various instruments</p>	<p>Making bonfire, Diwali and Christmas Cards</p> <p>Calendars</p> <p>Nativity scenes</p>