

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Other Faiths and World Views – Dialogue and Encounter

SCIENCE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Colour	Celebrations	Animals	British Science Week (Change)	People Who Help Us	BOTH PINK AND ORANGE!!!
Reception	Ourselves	Materials	Fairy Tales	British Science Week (Change)	People Who Help Us	
	Ourselves	Celebrations	Stories	New Life	Our World	Holidays and Transport
Year 1	Seasonal Change	Animals Including Humans	Animals Including Humans	Materials	Materials	Plants
Year 2	Living Things and their Habitats	Materials	Animals Including Humans	Animals Including Humans	Plants	Plants
Year 3	Animals including humans	Animals including Humans	Forces	Rocks British Science Week (Change)	Light	Plants
Year 4	Animals Including Humans	Sound	Living Things and Habitats	British Science Week (Change)	Changing State	Electricity
Year 5	Earth and Space	Forces	Materials and their properties	British Science Week (Change)	Evolution and inheritance	Living Things and Their Habitats
Year 6	Living Things and their habitats	Animals including humans	Light	Evolution and Inheritance British Science Week (Change)	Electricity	

COMPUTING	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Year 1	Improving Mouse Skills	Algorithms	Online safety	Digital Imagery		Beebot
Year 2	What is a Computer?	Algorithms and De-Bugging	Online safety	International Space Station		Scratch Junior
Year 3	Networks	Scratch	Video trailers	Journey inside a computer	Online safety	
Year 4	Collaborative Learning	Further Coding with Scratch	Online safety	Investigating Weather		Computational Thinking
Year 5	Search Engines	Mars Rover (networks and search technologies)	Online safety	Stop Motion Animation	Programming Music	
Year 6	Bletchley Park (programming, algorithms, search technologies, presenting data)	Big Data	Online safety	History of Computers		Introduction to Python

HISTORY	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		How am I Making History?		How Have Toys Changed?		How Have Explorers Changed the World?
Year 2		What is a Monarch?		How did we Learn to Fly?		How was School Different in the Past?
Year 3		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans settle in Britain?		What did the Ancient Egyptians Believe?
Year 4		How have children's lives changed?		How difficult was it to invade and settle in Britian?		How did the achievements of the Mayan

		(Link to Y2 schools topic. Work of Lord Shaftesbury)				civilisation influence their society and the wider world?
Year 5		Vikings: Raiders, Traders or Something Else?		What was life like in Tudor England?		What did the Ancient Greeks do for all of us?
Year 6		What does the census tell us about our local area?		What was the impact of World War II on the people of Britain?		Unheard Histories: Who should go on the Banknote?

GEOGRAPHY	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	What is it like here? (maps, aerial photos, local fieldwork)		What is the weather like in the UK?		What is it like to live in Shanghai?	
Year 2	Would you prefer to live in a hot or cold place? (North and South Poles, Kenya)		Why is our world wonderful? (locational knowledge, natural habitats)		What is it like to live by the coast?	
Year 3	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same? (local area and new Delhi)	
Year 4	Why are rainforests important to us?		Where does our food come from? (focus on Ivory Coast)		What are rivers and how are they used? (includes water cycle and visit to local river)	

Year 5	What is life like in the Alps?		Why do oceans matter? (Great Barrier Reef and local marine environment)		Would you like to live in the desert? (Mojave Desert)	
Year 6	Why does population change? (global)		Where does our energy come from? (USA and UK)		How do I carry out an independent fieldwork enquiry? (local area)	

ART	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Sculpture and 3d: Paper Play CC Science Animals including humans		Drawing: Make Your Mark		Painting and Mixed Media: Colour Splash	
Year 2	Craft and Design: Map it Out CC maps geog A1 algorithms A2		Painting and Mixed Media: Life in Colour Possible link to habitats		Sculpture and 3d: Clay Houses	
Year 3	Drawing: Growing Artists CC Science Plants Summer 2		Sculpture and 3d: Abstract Shape and space		Craft and Design: Ancient Egyptian Scrolls CC History Ancient Egypt Su2	
Year 4	Drawing: Power Prints CC Geography rainforest animals		Painting and Mixed Media: Light and Dark 3D shape		Craft and Design: Fabric of Nature CC Geography Rainforest A1	

Year 5	Drawing: I Need Space CC Science Earth and Space		Sculpture and 3d: Interactive Installation		Painting and Mixed Media: Portraits CC History Tudors	
Year 6	Craft and Design: Photo Opportunities		Drawing: Make my Voice Heard		Sculpture and 3d: Making Memories	
INSERT STANDALONE LESSONS NB: All units placed in original half terms, but cross curricular links obvious						

DESIGN TECHNOLOGY	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		Structures: Junk Modelling		Textiles: Bookmarks CC English		Structures: Boats
Year 1		Structures: Constructing a Windmill		Textiles: Puppets		Cooking and Nutrition: Smoothies
Year 2		Structures: Baby Bear's Chair CC English		Mechanisms: Fairground Wheel		Mechanisms: Moving Monster
Year 3		Digital World: Wearable Technology CC Science Light Computing Scratch		Cooking and Nutrition: Eating Seasonally		Structures: Constructing Castles CC English
Year 4		Structures: Pavilions		Mechanical Systems: Making a Slingshot Car		Electrical Systems: Torches CC Science Electricity

Year 5		Electrical Systems: Doodlers		Mechanical Systems: Pop-up Books CC English		Cooking and Nutrition: Developing a Recipe
Year 6		Textiles: Waistcoats		Structures: Playgrounds		Digital World: Navigating the World

INSERT STANDALONE LESSONS

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Year 5	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets	Tameside Music Services: Cornets
Year 6	Happy Pop Soul	Classroom Jazz Jazz Improvisation Composition	A New Year Carol Benjamin Britten Cover versions of songs	You've Got a Friend The Music of Carole King	Music and Me Create your own music inspired by women in the music industry and by your own identity	Reflect, Rewind and Replay Look back and consolidate learning History of music Language of music

PHYSICAL EDUCATION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Movement Styles Speed and agility Dance: ///	Travelling, Movement, Balance and space awareness	Gym: Basic Movement Extending and applying agility, balance and co-ordination individually and with others. Mastering running and jumping.	Gym: Basic Movement Extending and applying agility, balance and co-ordination individually and with others. Mastering running and jumping.	Dance: Simple Sequences of Movement – moving rhythmically, reacting and responding to music with the body (At the Seaside) Games: Travelling with Equipment Dribbling, Passing, Receiving	Games: Multiskills Team Games Games: Ball Skills Introduce striking the ball with tennis racquet/ cricket bat
Year 2	Basic Movement Extending and applying agility, balance and co-ordination	Movement and space Dance	Gym: Movement Styles Speed and agility	Gym: Movement Sequences Rolls, movement to different tempo of music	Games: Travelling with Equipment Dribbling, Passing, Receiving	Dance /// Games: Multiskills Team Games Games: Ball Skills

	individually and with others. Mastering running and jumping.	Spatial awareness, direction and orientation				Introduce striking the ball with tennis racquet/ cricket bat
Year 3	Dance (European Neighbours) Games: Tag Rugby	Games: Hockey	Gym: Basic Movement and Team Games Linking movements to make actions and sequences Collaborating in teams	Gym: jumping from height, weight-bearing, crabs and cartwheels	Dance: moving to beat, rhythm and tempo Listening and responding to different types of music to perform sequences (World War II) Games: Athletics	Games: Cricket
Year 4	Dance (Electricity) Games: Tag Rugby	Games: Hockey	Gym: Basic Movement and Team Games Linking movements to make actions and sequences Collaborating in teams	Gym: Balancing, Partner Balances, Climbing	Dance: responding rhythmically to music, beat and tempo Choreographing and performing (The Victorians) Games: Athletics	Games: Cricket
Year 5	Dance (Space) Games: Tag Rugby	Games: Hockey	Gym: Jumping Mirroring and Matching	Gym: Handstand Preparation	Dance: responding rhythmically to music, beat and tempo	Games: Cricket

					Choreographing and performing (Scandinavia)	
					Games: Athletics	
Year 6	Dance (Mountains) Games: Tag Rugby	Games: Hockey	Gym: Jumping Mirroring and Matching	Gym: Balance in handstand	Dance: responding rhythmically to music, beat and tempo Choreographing and performing Improving, Evaluating and Recognising Success (Electricity) Games: Athletics	Games: Cricket

PSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery		Religious Understanding	Religious Understanding	Personal Relationships	Life Online Keeping Safe	Religious Understanding Personal relationships
Reception		Religious Understanding	Religious Understanding	Me, My, Body, My Health	Emotional Well-being Life Cycles	Religious Understanding Me, My Body, My Health
Year 1		Religious Understanding	Personal Relationships	Keeping safe	Religious Understanding	Personal Relationships
Year 2		Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Religious Understanding	Me, My Body, My Health

Year 3		Religious Understanding	Personal relationships Life Online	Keeping safe	Religious Understanding	Personal Relationships
Year 4	Religious Understanding	Me, My Body, Health	Emotional Well-Being	Life Cycles	Religious Understanding	Me, My Body, Health
Year 5	Religious Understanding	Personal Relationships	Life Online	Keeping Safe	Religious Understanding	Personal Relationships
Year 6		Religious Understanding Me, My Body, My Health	Emotional Well-Being	Life Cycles	Religious Understanding	Me, My Body, My Health

MFL (French)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings Numbers	Colours Instructions Age	Days of the Week Descriptions Body Parts	Numbers 11-20 Describing Sounds	Alphabet Describing Household Items	Food Numbers 21 – 31 Months
Year 4	Alphabet Household Items	Colours Instructions Age	Days of the Week Descriptions Body Parts	Numbers 11-20 Describing Sounds	Alphabet Describing Household Items	Food Numbers 21 – 31 Months
Year 5	Schoolltime	Food	Town Directions	Holiday Destnations	Homes	Activities
Year 6	Food	Town Directions Holiday Destinations	Homes	Activities	Clothes	Daily Routines