



MISSION STATEMENT

St. Peter's Catholic Primary School is at the heart of a Christ-centred community where every person's uniqueness is celebrated with joy, and is truly valued. We foster caring, supportive relationships based on mutual respect and love. We embrace the different communities to which we all belong home, school and parish, as well as our local, national and global families. When we welcome the child, we welcome the family. We strive for excellence in all we do, to be the best that we can be.

St. Peter's Catholic Primary School Homework Policy

Purpose of Homework

Homework has a variety of purposes:

- To practise, consolidate and demonstrate understanding of work already taught
- To promote independent learning
- To foster organisational skills
- To involve parents in their children's learning
- To provide opportunities to extend work already taught

Frequency and Timing

- All children are expected to read to an adult for 10 minutes every night.
- In Years 1-6, spelling/key words are given out on a Monday to be learned. These are tested the following Friday.
- Children from Year 1-6 complete an age-appropriate Maths and English task at the weekend, which is returned to the teacher on Monday morning.
- Homework is set during the October, February and May half-term school holidays, as required. We do not set homework for the Christmas & Easter holidays. The only exception to this may be Y6, should this be deemed necessary.
- Year 6 follow a separate Homework programme which requires 30 minutes per night in the Autumn Term and 30 minutes per night in the Spring Term and the first half of the Summer Term. Year 6 have spelling on Monday, maths or English on Tuesday, English on Thursday and maths on Friday.
- YN & YR have their own homework programme.

Roles and Responsibilities

Pupils are expected to:

- Listen carefully to instructions about homework
- Complete homework to the best of their ability
- Return homework on time

- Let the teacher know if they are having difficulties with their homework

Parents/carers are expected to:

- Provide their children with an appropriate working environment (time, space and materials)
- Help their child to organise their week to balance homework and other activities
- Support their child by taking an interest in and praising efforts with homework
- Sign or initial completed homework to indicate that their child has shown appropriate effort in completing homework
- Let the teacher know at an early stage of any problems arising from homework

Teachers will:

- Provide a variety of homework tasks suited to the age and ability of the child
- Explain homework clearly to the children
- Set timescales appropriate to the nature of the homework task
- Respond to completed homework. The response will depend on the nature of the task and may include oral or written feedback
- Work with children and parents to ensure that homework is completed successfully

NB. Teachers do not set homework in advance for children taking holidays during term time.

This policy should be read in conjunction with our Assessment, Marking, Teaching and Learning and SEND Policies.

Katherine Ryan - September, 2024

Review date - September, 2027