



St Peter's Catholic Primary School

Pupil Premium Policy

Mission Statement

St. Peter's Catholic Primary School is at the heart of a Christ-centred community where every person's uniqueness is celebrated with joy, and is truly valued. We foster caring, supportive relationships based on mutual respect and love. We embrace the different communities to which we all belong home, school and parish, as well as our local, national and global families. When we welcome the child, we welcome the family. We strive for excellence in all we do, to be the very best that we can be.

Inclusion Statement

Within our school we celebrate the diverse achievements and abilities of all pupils. We aim to provide within each subject the support, resources, opportunities and challenges to enable each child to achieve their full potential.

We meet the needs of our children through:

- *Planning opportunities that build upon and extend children's knowledge, experience and interests, and develop self esteem.*
- *Using a wide range of teaching strategies based on children's learning needs.*
- *Providing a wide range of opportunities to motivate and support children to help them to learn effectively.*
- *Providing a safe and supportive learning environment in which the contribution of all children is valued.*
- *Using resources which reflect diversity and are free from discrimination and stereotyping.*
- *Planning challenging activities for children whose ability and understanding are in advance of their peers.*
- *Monitoring children's progress and taking action to provide support as necessary.*
- *Targeted and strategic use of the Pupil Premium.*

Purpose

Pupil premium is funding given to schools in England to improve education outcomes for disadvantaged pupils. The purpose of this policy is to ensure consistency in our approach to supporting children who are eligible for the pupil premium, to ensure they are making academic progress and to provide enrichment opportunities. This policy outlines the outcomes we expect so that these can be closely monitored and evaluated.

Principles

- **All** pupils will have access to quality first teaching and staff will be provided with professional development opportunities to ensure this.
- We ensure that teaching and learning opportunities at St. Peter's meet the needs of all pupils. Within this, we ensure appropriate provision is made for pupils who belong to vulnerable groups and that the needs of socially disadvantaged pupils are adequately assessed and addressed.

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The greater proportion of any group supported by Pupil Premium funding will be made up of FSM children, Service children and cared for or previously cared for children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals meaning that not all children in these categories will always be in receipt of Pupil Premium interventions or support at any one time.

Provision

The range of provision could include:

- 1:1 or small group support for pupils with experienced teachers.
- The provision of specific or specialist equipment (*clocks, Maths equipment for home use, dictionaries*).
- Additional teaching and learning opportunities provided by TAs or external agencies (*library visits, additional internet access, extra reading/tables practice/phonics, visiting specialists, trips, music/drama lessons, emotional or behavioural support programmes*).
- All our work funded through the Pupil Premium will be aimed at accelerating progress, moving children to age related expectations and beyond where possible. Initially this will be in English and Maths.
- Pupil Premium resources may also be used to target higher attaining children from the target group.
- Wider strategies (*such as breakfast club, homework club, the haven, socially speaking or worry wizard groups*) to address barriers to success that are not academic e.g. attendance, behaviour and social and emotional support.
- Provision will not generally be aimed at children who attract funding from elsewhere e.g. children who have an Educational and Health Care Plan (EHCP).

Reporting

It will be the responsibility of the Headteacher to produce regular reports for the Governing Body on:

- The progress made towards 'narrowing the gap' for socially disadvantaged pupils.
- An outline of the provision that has been made since the last report.
- An evaluation of cost effectiveness, in terms of the progress made by pupils receiving a particular provision.

The Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This will follow the guidelines issued by the Department for Education.

Outcomes

- Children eligible for the Pupil Premium will have greater chances made available to them to enhance opportunities and attainment.
- Children's enhanced opportunities will raise motivation, aspirations and self esteem.
- The attainment of socially disadvantaged children will be maximised.
- Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum and extracurricular activities.

Please also see the Pupil Premium Strategy Statement and Impact Report, both of which can be found on our school website.

Sarah Cooke

September 2022