

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>TOPIC</b>	<b>Ourselves</b>								<b>Celebrations</b>						
<b>RE</b>	<i>God's Wonderful World</i> The fruits and flowers, The animals, God loves us.								<i>God's Family</i> Looking at celebrations Bonfire Night Diwali Christmas						
<b>Personal, Social and Emotional Development (PSED)</b>	Enjoy games with sharing and turn-taking. Making new friends. Talk to adults and peers. Talk about our own families and recognise that there are lots of different families in the world.								Discuss staying safe, especially around fireworks. Decide what we can do during Advent to show love or care for others. Learning Links Day Talk about how we can give to others and share with them, not just at Christmas, but all year round.						
<b>Communication and Language (CL)</b>	Listening and chatting to others, taking on roles to act out a story in the home corner. Talking to friends about the new resources we are discovering in the areas of provision.								Following instructions involving several ideas or actions. Answering 'how' and 'why' questions. Responding to stories with relevant comments, ideas or questions.						
<b>Physical Development (PD)</b>	Putting on and looking after our own wellingtons. Learning to use the toilet independently managing own clothes. Putting on and fastening coats independently. Using the climbing equipment in Nursery Garden. Manage stairs to and from big school.								Developing a tripod grip when using a pencil. Use large and small circles and lines to mark make. Using balls and beanbags with increasing control, eg. pushing, throwing, catching. Managing own body with lots of different movements, eg. balancing, jumping, hopping.						

<p>Literacy</p>	<p><b>Narrative:</b>          All about me          Oliver's Vegetables          Whatever Next          Pete the Cat          Aliens love underpants (Space week)          Room on the Broom</p> <p><b>Speaking and Listening</b>          Talk to new friends in nursery          Talking Table          Helicopter Stories in whole class          Oxford Reading Tree Wordless books-Shared read in small groups.</p> <p><b>Writing</b>          Pre Writing skills          Mark making          Shaving foam          Fingerpainting          Climbing          Dough Disco          Funky Fingers          Fine motor-pegging and threading          Initial letter          Name recognition</p>	<p><b>Narrative:</b>          Percy the Park Keeper (after the Storm)          Owl Babies          Little Owl and the Christmas Star          Laura's Star          Spots Christmas          The Annunciation RE          The Christmas Story RE</p> <p><b>Speaking and Listening</b>          Talking Table          Helicopter Stories with props to extend story telling          Extend sentences using What can I see book.</p> <p><b>Writing</b>          Icy writing          Mark making          Shaving foam          Fingerpainting          Climbing          Dough Disco          Pencil control name writing          Whiteboard patterns          Draw a figure</p>
<p>Maths</p>	<p>To count to 5          Selects a small number of objects from a group when asked, eg. 'Please give me two.'          Recites some number names in sequence.          Creates and experiments with symbols and marks, representing ideas of number.</p>	<p>Uses some number names and number language spontaneously.          Begin to understand the concepts of 1. What it looks like, How many it represents, What comes before it and after it. Use fingers and objects to represent it.</p> <p>Shows an interest in numerals in the environment          Shows an interest in shape and space by playing with shapes or making arrangements with objects.          Shows awareness of similarities in shapes in the environment.</p>

**St. Peter's Catholic Primary**  
**Cross-Curriculum Term Plan**

Nursery  
 Term: Autumn 2022/23

<p><b>Understanding the World (UW)</b></p>	<p>Knows how to operate simple equipment, eg. CD player, remote control.          Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>	<p>Looking at celebrations          Bonfire Night          Diwali          Christmas          Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>
<p><b>Expressive Arts and Design (EAD)</b></p>	<p>Using different media to represent our self.          Looking at <i>God's World</i>          Andy Goldsworthy- Art using objects          Paper plate faces</p>	<p>Bonfire, Diwali and Christmas activities          Cards          Calendars          Nativity scene          Hats</p>