

## **PRIMARY FOREIGN LANGUAGES**

### **OVERVIEW**

All KS2 pupils will be given an opportunity to learn a foreign language. French is taught at St. Peter's. They will be taught to express their thoughts and ideas in French, to understand and respond, both in speech and in writing. The learning of French will also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read a range of literature in French.

Children in EYFS will be given the opportunity to answer the register in a variety of common foreign languages and any 'first' language of the children. They will experience some simple songs in another language.

Children in KS1 have opportunity to answer the register in a variety of common foreign languages and any 'first' language of the children. Y2 children sing songs in Spanish and answer the register in Spanish.

### **INTENT**

1. To teach children to understand and respond to spoken and written French from a variety of authentic sources
2. To ensure children are taught skills in phonics, vocabulary and grammar for progression
3. To ensure children have a strong mastery of the sound and spelling system.
4. To ensure grammar is prioritised.
5. To enable children to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation as they progress through KS2.
6. To teach pupils how to write at varying length, for different purposes and audiences, using correct grammatical terms.
7. To increase cultural knowledge of France and deepen their understanding of other nations.

### **IMPLEMENTATION**

1. The focus of study will be on practical communication and teaching will provide an appropriate balance of spoken and written language, with grammar a priority.
2. Teaching will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.
3. Children will be given opportunities to listen attentively to spoken language and show understanding by joining in and responding
4. There will be opportunities for them to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
5. Children will engage in simple conversations; ask and answer simple questions; express opinions and respond to those of others; seek clarification and help
6. Pupils will be taught how to speak in sentences, using familiar vocabulary, phrases and basic language structures
7. Teachers will ensure that pupils develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
8. Appropriate opportunities will be provided for pupils to present ideas and information orally to a range of audiences
9. Pupils will learn how to read carefully and show understanding of words, phrases and simple writing
10. They will be taught how to appreciate stories, songs, poems and rhymes in French; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.
11. They will learn how to write phrases from memory, and adapt these to create new sentences, to express ideas clearly, describe people, places, things and actions orally and in writing.
12. They will understand basic grammar: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.

### **IMPACT**

MFL teaching will provide the foundation for the learning of further languages later in their education. It will provide an opening to other nations, cultures, and foster pupils' curiosity and deepen their understanding of the world. Pupils will build a developing ability to understand another language and to communicate in it.