

# Foundation subject: Geography

# Year 5

- EP 1. World locational knowledge** All pupils must know how to use maps to locate the world's countries and geographical features.
- EP 2. UK locational knowledge** All pupils must know how to use maps to locate the cities and counties of the UK and geographical features.
- EP 3. Place knowledge** All pupils must understand geographical similarities and differences through the study of human and physical geography of a region
- EP 4. Physical geography** All pupils must know how to describe and understand key aspects of physical geography
- EP 5. Human geography** All pupils must know how to describe and understand key aspects of human geography
- EP 6. Geographical skills** All pupils must know how to use maps to build on their knowledge of the UK and the wider world.

Term	End Point 1 World locational knowledge				End Point 2 UK locational knowledge				End Point 3 Place knowledge				End Point 4 Physical geography				End Point 5 Human geography				End Point 6 Geographical skills			
	1.0	1.1	1.2	1.3	2.0	2.1	2.2	2.3	3.0	3.1	3.2	3.3	4.0	4.1	4.2	4.3	5.0	5.1	5.2	5.3	6.0	6.1	6.2	6.3
<b>Au1</b> Our local area					✓	✓	✓	✓	✓	✓			✓	✓			✓				✓	✓	✓	✓
<b>Sp1</b> El Salvador	✓	✓	✓	✓	✓			✓	✓			✓	✓	✓			✓	✓	✓	✓				
<b>Su2</b> Scandinavia	✓	✓		✓					✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓				

## EP1. World locational knowledge

All pupils must know how to use maps to locate the world's countries and geographical features.

### Additional End Points

- 1.1) Most pupils show know how to locate environmental regions and physical characteristics.
- 1.2) Most pupils show know how to locate human characteristics and major cities.
- 1.3) Most pupils should know to locate significant lines of latitude and longitude, e.g., the equator, the tropics, Greenwich meridian

## EP2. UK locational knowledge

All pupils must know how to use maps to name locate the cities and counties of the UK and geographical features.

### Additional End Points:

- 2.1) Most pupils should know how to locate environmental regions and physical characteristics of the UK.
- 2.2) Most pupils show know how to locate human characteristics and major cities.
- 2.3) Most pupils should know how to identify land use patterns and understand how some of these aspects have changed over time.

**EP3. Place knowledge**

All pupils must understand geographical similarities and differences through the study of human and physical geography of a region.

**Additional End Points**

- 3.1) Through the study of human and physical geography of a region of the United Kingdom.
- 3.2) Through a region in a European country.
- 3.3) Through a region within North or South America

**EP4. Physical geography**

All pupils must know how to describe and understand key aspects of physical geography.

**Additional End Points**

- 4.1) Most pupils should know how to describe and understand climate zones, biomes and vegetation belts.
- 4.2) Most pupils should know how to describe and understand key aspects of rivers and the water cycle.
- 4.3) Most pupils should know how to describe and understand key aspects of mountains, earthquakes and volcanoes.

**EP5. Human geography**

All pupils must know how to describe and understand key aspects of human geography.

**Additional End Points**

- 5.1) Most pupils should know and understand the types of settlement and land use.
- 5.2) Most pupils should know and understand economic activity including trade links
- 5.3) Most pupils should know how to describe and understand the distribution of natural resources including energy, food, minerals and water.

**EP6. Geographical skills**

All pupils must know how to use maps to build on their knowledge of the UK and the wider world.

**Additional End Points**

- 6.1) Most pupils should know how to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- 6.2) Most pupils should know how to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- 6.3) Most pupils should use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.