

## Year 1 Summer 1 2022

| Learning objectives for this topic   | Key vocabulary   | Useful websites to search for  |
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| <p>To use their voices expressively and creatively by singing songs.</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music; rests, fast and slow, repetition, rhyme, rhythm, tempo, volume, pitch, phrases.</p> <p>To listen with concentration and understanding to recorded music.</p> <p>To play percussion instruments musically.</p> <p>To listen with concentration and understanding to recorded music.</p> <p>To perform songs learned incorporating all elements of pitch, rhythm, repetition, volume.</p> | <p>Pulse - the heartbeat of the music</p> <p>Beat - another name for pulse</p> <p>Rhythm - a repeated sequence of beats</p> <p>Pitch - how high or low a sound is. This can be on a tuned instrument or with our voice.</p> <p>Percussion - an un-tuned instrument used to accompany music.</p> <p>Glockenspiel - a tuned instrument which is played by striking the metal bars with a beater.</p> <p>Tempo - how fast or slow the beat/pulse of the music is.</p> <p>Volume - how loud or quiet a sound is.</p> <p>Medley</p> | <p>BBC Learning Zone</p>   |
|  |  | <p>Sun, Sea and Song including:</p> <p>The big ship sails on the ally ally oh</p> <p>When I was one</p> <p>My ship rolls over the ocean</p> <p>There's a hole in the bottom of the sea</p> |