

Year 4 Summer 2 RSHE – God loves us in our differences

Social, emotional, physical and spiritual development learning intention	Key Vocabulary		What am I learning?
<p>I can describe how we all should be accepted and respected.</p> <p>I can describe and give reasons how we should treat others making links with the diverse modern society we live in.</p> <p>I can celebrate the uniqueness and innate beauty of all of us</p>	<p>Difference: what makes 2 or more people or things not the same.</p> <p>Stereotype: a fixed and often untrue opinion of someone or something.</p> <p>Acceptance: the act of accepting something.</p> <p>Courtesy: good manners or politeness.</p> <p>Polite: having or showing good manners or respect.</p> <p>Cultural: a pattern of behaviour shared by a group of people</p>		<p>Aim: To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God’s love accepts us as we are now and as we change.</p> <p>How being polite and courteous can make the world a better place.</p> <p>How to keep myself and others safe in our community.</p> <p>Who else can help keep us safe so that we work better together in our communities?</p> <p>How we should and how we can include everyone and celebrate each other’s differences in school, home and in the community</p>
Key questions	Key skills		
<p>In what ways does being polite help make our world a better place to live in?</p> <p>How should we include everyone and celebrate difference?</p> <p>How do we respect others?</p> <p>How can we recognise the innate dignity of every person?</p> <p>What makes you unique?</p>	<p>Listening</p> <p>Sharing</p> <p>Speaking</p> <p>Respecting</p> <p>Observing</p> <p>Praying</p> <p>Relating</p> <p>Celebrating</p> <p>relating</p> <p>Reflecting</p>	<p>Describing</p> <p>Recognising</p> <p>Appreciating</p> <p>Forgiving</p> <p>Deciding</p> <p>Relating</p>	