

# **St. Peter's Catholic Primary** **Teaching and Learning Policy**

***St. Peter's Catholic Primary School is at the heart of a Christ centred community where every person's uniqueness is celebrated & truly valued.***

***We promote caring, supportive relationships based on mutual respect, and nurture the partnership between home, school and parish. When we welcome the child, we welcome the family.***

***We aim for excellence in all we do; to be the best that we can be.***

## **Inclusion Statement**

Within our school we celebrate the diverse achievements and abilities of all pupils. We aim to provide within each subject the support, resources, opportunities and challenges to enable each child to achieve their full potential.

We meet the needs of our children through:

- Planning opportunities that build upon and extend children's knowledge, experience and interests, and develop self-esteem.
- Using a wide range of teaching strategies based on children's learning needs.
- Providing a wide range of opportunities to motivate and support children to help them to learn effectively.
- Providing a safe and supportive learning environment in which the contribution of all children is valued.
- Using resources which reflect diversity and are free from discrimination and stereotyping.
- Planning challenging activities for children whose ability and understanding are in advance of their peers.
- Monitoring children's progress and taking action to provide support as necessary.

## **Rationale**

Staff at St. Peter's Catholic Primary School are committed to achieving the highest standards of **Teaching and Learning** throughout the School. Children have an entitlement to the delivery and wider experience of a wholesome, varied and dynamic curriculum as laid down in National Guidelines. This policy sets out the criteria that will be the expected standard for all our teaching. Teachers have the professional responsibility to ensure that their teaching meets this standard. The Headteacher, senior leadership team and subject co-ordinators (if appropriate) will monitor teaching to see that this high standard is met.

## **Excellent Learning**

Children's learning at St. Peter's Catholic Primary School is characterised by their ability to:

- build on previous knowledge and skills to acquire new knowledge skills and understanding
- adapt their learning to new situations
- demonstrate curiosity and interest
- show enjoyment, enthusiasm and excitement
- develop in confidence through 'independent learning'
- learn from mistakes
- willingly work as part of a team
- demonstrate appropriate and safe use of equipment
- show understanding of the task
- be productive and work at a good pace

## **Excellent Teaching**

Excellent teaching is characterised by:

- the use of assessment to inform planning and to support and enhance children's progress
- teachers' secure subject knowledge
- activities that challenge and inspire pupils of all abilities
- inclusive practice for children with Special Educational Needs and disabilities
- a positive ethos which supports and develops children's self esteem in keeping with our Mission Statement
- high expectations of work and behaviour
- shared and clearly-defined learning intentions
- building on prior attainment and knowledge
- differentiated activities
- detailed planning with clear objectives and evidence of continuity & progression
- use of cross-curricular links where appropriate
- meticulous preparation of resources, including ICT where appropriate, and effective use of support staff
- brisk pace
- use of a wide variety of teaching methods to accommodate different learning styles
- opportunities for co-operative, independent and interactive learning
- positive and constructive feedback to children
- the effective use of homework to reinforce and extend what is learned in school

## **Teaching and Learning – Who is Involved**

- parents, the first educators, are encouraged to work in partnership with the school
- the whole school community - all teaching and non-teaching staff, external agencies
- the wider community, e.g. visitors, guest speakers, parish community, governors etc.

## **This policy should be read in conjunction with:-**

- Assessment Policy
- Marking Policy
- Additional Educational Needs Policy
- Inclusion policy
- Foundation Stage Policy
- Equality Scheme
- Homework Policy
- All subject policies.

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**To be reviewed January, 2024**

**Katherine Ryan**