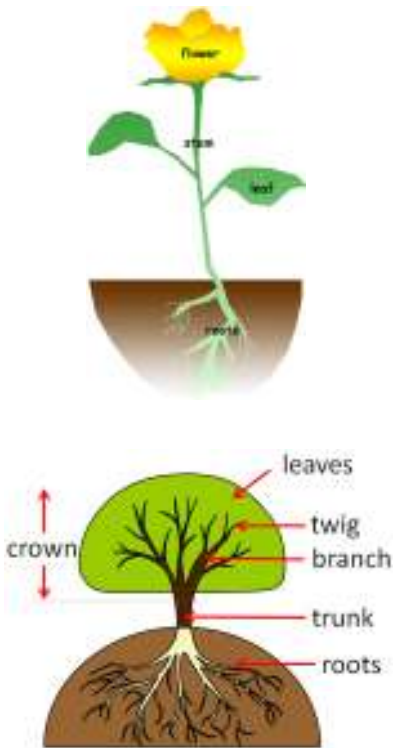


Year 1 Spring 1 Plants

Learning objectives for this topic	Key vocabulary	Illustrations and Useful Websites
<p>To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p> <p>To observe closely, perhaps using magnifying glasses,</p> <p>To identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>To identify and name a variety of common wild and garden plants.</p> <p>To identify and group.</p> <p>To compare and contrast.</p> <p>To use their observations and ideas to suggest answers to questions.</p> <p>To gather and record data to help in answering questions.</p> <p>To create diagrams showing the parts of different plants including trees.</p>	<p>weather</p> <p>season</p> <p>Winter</p> <p>Spring</p> <p>plants</p> <p>flowers</p> <p>stem</p> <p>roots</p> <p>leaves</p> <p>petal</p> <p>pollen</p> <p>trees</p> <p>bulb</p> <p>seed</p> <p>fruit</p> <p>trunk</p> <p>branches</p> <p>compare</p> <p>describe</p> <p>evergreen</p> <p>garden plants</p>	<p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd</p> <p>https://www.dkfindout.com/uk/animals-and-nature/plants/</p> <p>https://science4fun.info/plants/</p>  <p>The top diagram shows a flowering plant with labels: 'flower' at the top, 'stem' in the middle, and 'roots' at the bottom. The bottom diagram shows a tree with labels: 'leaves' on the green canopy, 'twig' and 'branch' on the upper part, 'trunk' in the middle, and 'roots' at the bottom. A vertical double-headed arrow on the left of the tree is labeled 'crown'.</p>