|  |  |  |
| --- | --- | --- |
| Learning objectives  PSHE Learning Intention | Key Vocabulary | Info |
| I can identify my goals for this year, understand my fears and worries about the future and know how to express them  I know how to use my Jigsaw Journal  I know that there are universal rights for all children but for many children these rights are not met  I understand that my actions affect other people locally and globally  I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities  I understand how an individual’s behaviour can impact on a group  I understand how democracy and having a voice benefits the school community | Welcome  Behaviour  Actions  Fairness  Choices  Rights  Fairness  Valued  Proud  Personal Goal  Emotions  Fears  Feelings  Solutions  Responsibilities | In this unit the children learn learn to help others feel welcome, try to make our school community a better place, think about everyone’s right to learn, care about other people’s feelings and to work well with others.  Pieces:   1. My Year Ahead 2. Being a Global Citizen 1 3. Being a Global Citizen 1 4. The Learning Charter. 5. Our Learning Charter. 6. Owning our Learning Charter. |
| Social and emotional development learning intention | Activites, books and songs |
| I feel welcome and valued and know how to make others feel the same  I understand my own wants and needs and can compare these with children in different communities  I understand my own wants and needs and can compare these with children in different communities  I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them  I can contribute to the group and understand how we can function best as a whole  I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself | **Books**  The Huge Bag of Worries  We Are All Born Free  **Songs**  Together As One  **Activities**  Create a class ‘Learning Charter’ display. What are your ‘Rights, Responsbilities. Rewards and Consequences’? |

**Year 6 Autumn 1 PSHE - Being Me in My World**