|  |  |  |
| --- | --- | --- |
| Learning objectivesPSHE Learning Intention  | Key Vocabulary  | Info |
| I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal I know that there are universal rights for all children but for many children these rights are not met I understand that my actions affect other people locally and globally I can make choices about my own behaviour because I understand how rewards and consequences feel andI understand how these relate to my rights and responsibilities I understand how an individual’s behaviour can impact on a group I understand how democracy and having a voice benefits the school community  | Welcome Behaviour Actions Fairness ChoicesRightsFairnessValuedProud Personal Goal Emotions Fears Feelings Solutions Responsibilities  | In this unit the children learn learn to help others feel welcome, try to make our school community a better place, think about everyone’s right to learn, care about other people’s feelings and to work well with others. Pieces:1. My Year Ahead
2. Being a Global Citizen 1
3. Being a Global Citizen 1
4. The Learning Charter.
5. Our Learning Charter.
6. Owning our Learning Charter.
 |
| Social and emotional development learning intention | Activites, books and songs |
| I feel welcome and valued and know how to make others feel the same I understand my own wants and needs and can compare these with children in different communities I understand my own wants and needs and can compare these with children in different communities I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them I can contribute to the group and understand how we can function best as a whole I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself  | **Books** The Huge Bag of Worries We Are All Born Free **Songs** Together As One**Activities**Create a class ‘Learning Charter’ display. What are your ‘Rights, Responsbilities. Rewards and Consequences’?  |

 **Year 6 Autumn 1 PSHE - Being Me in My World**