


French : Year 5 Summer 2



	KS2 Framework Objectives	Unit outcomes
<p><u>Rigolo 2: Unit 1</u></p> <p><u>Salut Gustave!</u></p> <ul style="list-style-type: none"> Greet people and give personal information ask and talk about sisters and brothers say what people have and have not using third person avoir say what people are like using third person être including negatives 	<ul style="list-style-type: none"> Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts Listen attentively and understand more complex phrases and sentences Prepare a short presentation on a familiar topic Reread frequently a variety of short texts Make simple sentences and short texts Write words, phrases and short sentences, using a reference source Look at further aspects of their everyday lives from the perspective of someone from another country Recognise similarities and differences between places 	<p>Most children will be able to:</p> <ul style="list-style-type: none"> Use spoken French to greet people and say their name age and how they are Ask and say how many brothers and sisters they have Say what someone else has and hasn't got Say what someone is like <p>Some children will also be able to:</p> <ul style="list-style-type: none"> Take part in short conversations, giving appropriate answers and asking questions Manipulate sentences by changing an element
Key Language		
<ul style="list-style-type: none"> Bonjour, salut, comment t'appelles-tu ? Je m'appelle... Ça va ? Oui, ça va bien/ non, ça ne va pas/ comme ci comme ça Tu es français(e)/ britannique ? Oui/ non, je suis... Quel âge as-tu ? J'ai 10 ans Tu as des frères ou des sœurs ? J'ai une/deux/trois frères sœurs Je n'ai pas de frères ou des sœurs Il/elle a... il/elle n'a pas de... +revised nouns : une sœur, un frère, une pantalon, un vélo, une guitare Il/elle est...il/elle n'a pas... drôle, sportif, sympa, timide, beau/belle, sévère, grand(e), petit(e), intelligent(e), français(e), britannique <p>Grammar and skills:</p> <ul style="list-style-type: none"> Ask and answer questions Recognise and use plural nouns Understand and use avoir and être in 1st, 2nd, 3rd person Understand and use negatives with avoir and être Understand agreement of adjective's (feminine singular) Manipulate language by changing an element in a sentence Recognise patterns in simple sentences 		

