




	KS2 Framework Objectives	Unit outcomes
<p><u>Unit 3: Mon Corps (My Body)</u></p> <ul style="list-style-type: none"> Revise ways of describing people, using avoir and être phrases Describe people's nationality 	<ul style="list-style-type: none"> Memorise and present a short spoken text Listen for specific words and phrases Listen for sounds, rhyme and rhythm Ask and answer questions on several topics Read and understand a range of familiar written phrases Follow a short familiar text, listening and reading at the same time Read some familiar words and phrases aloud and pronounce them accurately Write simple words and phrases using a model and some words from memory Learn about ways of travelling to the country/countries 	<p>Most children will be able to:</p> <ul style="list-style-type: none"> Use a variety of expressions to describe people in third person singular Recognise different nationalities <p>Some children will also be able to:</p> <ul style="list-style-type: none"> Use and recognise different adjective endings, both singular and plural
Key Language		
<p>Descriptive vocabulary: il/elle a (he/she has)...les cheveux courts/longs (short hair/long hair), les yeux bleus etc (blue eyes etc), un chien (a dog), un frère/une sœur (brother/sister); il/elle a sept ans (he/she is seven years old)</p> <p>Nationalities: français(e) (French), canadien(ne) (Canadian), britannique (British)</p> <p>Character adjectives: intelligent(e) (clever), sportif/sportive (sporty) , sévère (strict)</p> <div data-bbox="855 1054 1525 1390" style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Grammar and skills:</p> <ul style="list-style-type: none"> Revision if a variety of avoir phrases Use être phrases with adjectives Recognise and use theird person singular (il/elle) with both avoir and être Recognise different adjective endings </div> 