

Assessment of Attainment in Religious Education- St Peter's Catholic Primary School

Our Mission Statement:

St. Peter's Catholic Primary School is at the heart of a Christ-centred community where every person's uniqueness is celebrated with joy, and is truly valued.

We foster caring, supportive relationships based on mutual respect and love.

We embrace the different communities to which we all belong – home, school and parish, as well as our local, national and global families.

When we welcome the child, we welcome the family.

We strive for excellence in all we do, to be the very best that we can be.

Our school has developed its policy on marking, assessment and recording in line with:

- Whole school policies and practice.
- The needs of staff and pupils.
- Diocesan advice.
- Good practice
- In response to previous R.E inspections.

We aim to assess pupil's attainment in R.E by:

- Using 'Levels of Attainment in R.E for Catholic Schools.' (Bishops' Conference Department for Catholic Education and Formation)
- Using assessment materials from 'The Way, The Truth and The Life' scheme and teacher-prepared assessment tasks.
- Enabling teachers to build a clear picture of pupils' abilities.
- Informing parents about progress and achievement in children's learning in R.E.
- Moderation of children's work by staff.

We achieve our aim by:

- Regular staff discussion.
- Keeping a portfolio of children's assessed work.
- Marking books in a positive and consistent manner.
- Setting assessment tasks which demonstrate what the children have come to know and understand from their work. These tasks are

planned formatively throughout each topic from The Way, The Truth and The Life.

Class teachers will:

- Mark, assess and level pieces of work each half term.
- Record each pupil's attainment level following half-termly assessment.
- Submit work for school assessment portfolio.
- Enter each child's level on a tracker six times a year, as well as entering a summative judgement at the end of the school year.
- Record data half-termly about the attainment of children who have achieved BARE, ARE and AARE, as well as the achievement of children with SEND, and of those who are disadvantaged.
- In EYFS, teachers will record the achievement of children who have achieved BARE, ARE and AARE weekly, in response to the learning intentions from The Way, The Truth and The Life.

The R.E Co-ordinator will:

- Attend all Diocesan training meetings.
- Make Diocesan material available to colleagues.
- Keep a portfolio of assessed work, showing examples of topics that have been assessed.
- Monitor the attainment of disadvantaged pupils, pupils with SEND, and highly-able pupils.
- Include proposed action in School Improvement Plan.
- Report to Headteacher on pupils' progress.
- Ensure that trackers are kept up to date.

"The outcome of religious education is religiously literate young people who have the knowledge, understanding and skills- appropriate to their age and capacity to think spiritually, ethically and theologically, and who are aware of the demands of religious commitment in everyday life."

Curriculum Directory

Mrs K Ryan May, 2019

Policy to be reviewed: May, 2022

Reviewed in consultation with staff.