

SEND Children Thrive - Matching Provision to NeedAdvice for parents and carers of pupils with SEND

The **SEND Children Thrive - Matching Provision to Need** handbook has been produced to support children and young people with Special Educational Needs and Disabilities (SEND) in their educational provision and could be helpful for you to know about as a parent or carer.

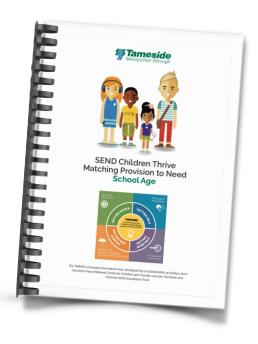
What is the SEND Children Thrive – Matching Provision to Need handbook?

The handbook has been created in response to how children and young people who have additional needs are supported in schools, colleges, nurseries and other educational provisions in Tameside. Parents and carers told us that they would like clearer guidance for how pupils with additional needs are supported in the hope of creating consistent support across educational provision. The handbook includes what SEND is, the basic principles of supporting children and young people with SEND and what ideas, approaches and interventions could be appropriate to put in place. It aims to support excellent practice across educational provision and promote positive outcomes for children and young people who have been identified as having additional needs, to ensure that all SEND children THRIVE.

There is an early years, school age and post 16 version of the handbook. It has been co-produced by Tameside and Salford Educational Psychology Services alongside schools, colleges, nurseries, educational provisions and with other professionals who work with children and young people.

Where can I find the SEND Children Thrive – Matching Provision to Need handbook?

All three versions can be found on our website: www.tameside.gov.uk/education/psychologyservice or put 'Tameside SEND Children Thrive – Matching Provision to Need' in your search engine.



How can I use the SEND Children Thrive - Matching Provision to Need handbook to support my child or young person?

You can use the handbook if you have any concerns about how your child or young person is getting on in their school, college, nursery or educational provision and if you think they may need further support. The handbook may support your thinking and understanding of SEND and could be used to establish what sort of support might be available for your child or young person. You could also use the handbook to support you in a telephone call or in a meeting with school staff.

Where can I get more support?

- •For information on services for special educational needs and disabilities (SEND) please see the Tameside Local Offer, at: www.tameside.gov.uk/localoffer
- *OKE is a local charity run by volunteers who are local parents of children who have special needs. They offer support, information and activities to families with special needs children: www.ourkideseyes.org
- •Tameside SENDIASS provides impartial information, advice and support to children and young people (aged 0-25 years) with special educational needs and/or disabilities, and their parents and carers, on education matters and health and social care matters in relation to their education and learning: www.tameside.gov.uk/sendiass
- •Tameside Educational Psychology Service works together with families, schools, educational settings and other services to work towards positive outcomes for children and young people up to the age of 25: www.tameside.gov.uk/education/psychologyservice/parentscarers

Where can I get more information?

More information can be found at: www.tameside.gov.uk/ education/psychologyservice

or you can contact Tameside Educational Psychology Service on: EPfeedback@tameside.gov.uk

This leaflet has been created with parents and carers across Tameside.

