
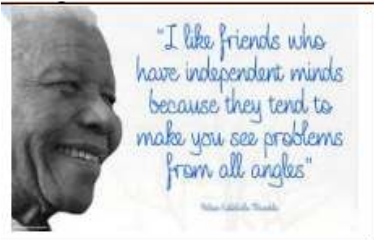


Year 3 Summer 2 RSHE – How we live in love

Social, emotional, physical and spiritual development learning intention	Key Vocabulary	What am I learning?																				
<p>I can describe and give reasons why friendships break down and can be strengthened and repaired.</p> <p>I can describe and give reasons how friendships make us feel happy and safe.</p> <p>I can celebrate the joys and happiness of living in friendship with God and others.</p>	<p><b>Loyalty:</b> having or showing true constant support for another person or group of people.</p> <p><b>Positive:</b> a good thing.</p> <p><b>Respectful:</b> interacting with someone, showing them you care about how they feel and their well-being.</p> <p><b>Feelings:</b> positive or negative emotions</p> <p><b>Emotions:</b> a mental reaction to an experience, can be positive or negative.</p>	<p>Aim: To describe and give reasons for how we grow in love, in caring and happy friendships where we are secure and safe.</p> <p>How friendships make us feel happy and secure. Who we could turn to if you didn't feel safe in a friendship.</p> <p>What the difference between a relative, a friend and an acquaintance is.</p> <p>How you should respond to an adult you do not know who makes you feel uncomfortable or unsafe.</p> <p>What the qualities and characteristics of a true friend are.</p> <p>How we can make sure online friendships are positive and safe and how friendships can change.</p>																				
Key questions	Key skills																					
<p>How do friendships make us feel happy and secure?</p> <p>What are the characteristics and qualities of a true friend?</p> <p>What things trigger disagreements between friends?</p> <p>What is the best way to solve conflict?</p> <p>How does the sacrament of reconciliation help us restore friendship with God and others?</p>	<table border="0"> <tr> <td>Listening</td> <td>Describing</td> </tr> <tr> <td>Sharing</td> <td></td> </tr> <tr> <td>Speaking</td> <td>Recognising</td> </tr> <tr> <td>Respecting</td> <td></td> </tr> <tr> <td>Observing</td> <td>Informing</td> </tr> <tr> <td>Praying</td> <td></td> </tr> <tr> <td>Relating</td> <td>Forgiving</td> </tr> <tr> <td>Celebrating</td> <td></td> </tr> <tr> <td>Creating</td> <td>Deciding</td> </tr> <tr> <td>Reflecting</td> <td>Supporting</td> </tr> </table>	Listening	Describing	Sharing		Speaking	Recognising	Respecting		Observing	Informing	Praying		Relating	Forgiving	Celebrating		Creating	Deciding	Reflecting	Supporting	 
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