

Knowledge Organiser

Year 5 Music Summer 2021

Learning objectives for this topic	Key vocabulary	Useful websites to search for	
<p>To listen in increasing detail to a variety of music.</p> <p>To read and perform from rhythm notation using one beats, two beats, 4 beats, half beats, quarter beats and rests.</p> <p>To perform in time to a variety of backing tracks with changes in tempo by using body percussion and playing a brass instrument.</p> <p>To perform rhythms for others to copy back by clapping, buzzing and playing a brass instrument.</p> <p>To perform with an increasing awareness of dynamic contrasts.</p> <p>To perform with an increasing awareness of changes in tempo.</p> <p>To play an awareness of the chromatic scale on a brass instrument.</p> <p>To sing a variety of songs using extended vocal techniques in multiple parts.</p>	<p>Chromatic Scale - a sequence of notes that uses all 12 different pitches used in western music</p> <p>Dynamics - how loud or soft a sound is</p> <p>Tempo - the speed of the music</p> <p><i>largo</i> - when music is played extremely slowly</p> <p><i>moderato</i> - when music is played at a medium speed</p> <p><i>vivace</i> - when music is played quick and lively</p> <p><i>falsetto</i> - using a 'false' high, head voice when singing</p>	<p>Music Eyes</p> <p>Charanga</p>	
			<p>I'm a believer - Pop Song in 2 part harmonies</p> <p>Old Abram Brown - Complex song using falsetto</p> <p>The Power In Me - Uplifting pop song</p>
		<p>Lay Down the Bass - Dance anthem playing</p> <p>Eye of the Tiger - Playing in 2 parts</p> <p>C#, Eb, F#, G#, Bb chromatic notes</p>	