**Foundation subject: PMFL Year 3**

**EP 1. Vocabulary**

All pupils must know an appropriate range of vocabulary for the foreign language they are learning.

**EP 2. Grammar**

All pupils must know the basic grammar of the language being studied, at an appropriate level.

**EP 3. Speaking**

All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings.

**EP 4. Listening**

All pupils must know how to listen to the foreign language attentively and how to ask and answer simple questions in that language.

**EP 5. Reading**

All pupils must know how to read words, phrases, sentences and simple texts.

**EP 6. Writing**

All pupils must know how write words, phrases and simple sentences accurately.

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| **Term** | **End Point 1**  **Vocabulary** | | | | **End Point 2**  **Grammar** | | | | **End Point 3**  **Speaking** | | | | **End Point 4**  **Listening** | | | | **End Point 5**  **Reading** | | | | **End Point 6**  **Writing** | | | |
|  | **1.0** | **1.1** | **1.2** | **1.3** | **2.0** | **2.1** | **2.2** | **2.3** | **3.0** | **3.1** | **3.2** | **3.3** | **4.0** | **4.1** | **4.2** | **4.3** | **5.0** | **5.1** | **5.2** | **5.3** | **6.0** | **6.1** | **6.2** | **6.3** |
| **Au1** | **√** | **√** |  |  | **√** | **√** |  | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** |  | **√** | **√** | **√** |  | **√** | **√** |  |  |
| **Au2** | **√** |  |  | **√** |  |  |  | **√** | **√** | **√** | **√** |  | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** | **√** |  |  |
| **Sp1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sp2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Su1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Su2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**KS2 FOREIGN LANGUAGE CORE END POINTS WITH ADDITIONAL END POINTS**

EP1. **VOCABULARY**

All pupils must know an appropriate range of vocabulary for the foreign language that they are learning

**Additional End Points**

1.1) Most pupils should know an appropriate range of vocabulary including nouns and pronouns, verbs and adjectives

1.2) Most pupils should know an appropriate range of vocabulary for food, drink, travel, holidays and recreation

1.3) Most pupils should know an appropriate range of vocabulary for proper nouns including the names of people and places

EP2. GRAMMAR

All pupils must know the basic grammar for the language being studied, at an appropriate level.

**Additional End Points**

2.1) Most pupils should know basic grammar including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs

2.2) Most pupils should know how to use their knowledge of phonology, grammatical structures and vocabulary

2.3) Most pupils should know key features and patterns of the language and how to apply them

EP3. **SPEAKING** All pupils must understand spoken language and know how to use spoken language to communicate information, ideas, facts and feelings

**Additional End Points**

3.1) Most pupils should know how to speak in sentences, using familiar vocabulary, phrases and basic language structures

3.2) Most pupils should know how to develop accurate pronunciation and intonation to present ideas and information orally to a range of audiences

3.3) Most pupils should know how to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

EP4. **LISTENING**

All pupils must know how to listen attentively and how to ask and answer simple questions

**Additional End Points**

4.1) Most pupils should know how to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

4.2) Must pupils should know how to show understanding and be confident to join in a simple conversation and how to ask and answer simple questions

4.3) Most pupils should know how to respond appropriately to questions, directions and instructions.

EP5. **READING**

All pupils must know how to read words, phrases, sentences and simple texts

**Additional End Points**

5.1) Most pupils should know how to read with understanding

5.2) Most pupils should know how to read familiar words and phrases

5.3) Most pupils should know how to read sentences and simple texts aloud

EP6. **WRITING**

All pupils must know how to write words, phrases and simple sentences accurately

**Additional End Points**

6.1) Most pupils should know how to spell and write familiar words

6.2) Most pupils should know how to write phrases and simple sentences from memory, and adapt these to create new sentences, to express ideas clearly

6.3) Most pupils should know describe people, places, things and actions in writing