




Music Year 1 Spring 1

Learning objectives for this topic	Key vocabulary	Useful websites to search for
<p>To experience Blues, Baroque, Latin, Bhangra, folk and funk music.</p> <p>To listen to and appraise a variety of music.</p> <p>To find the pulse/beat and play a percussion instrument in time to the pulse/beat.</p> <p>Identify different speeds of pulse.</p> <p>Recognise and respond to steady beats.</p> <p>Perform a rhythmic movement pattern to a steady beat.</p> <p>To explore pitch.</p> <p>Learn to follow a pitch line.</p>	<p>Blues - from the deep south of America, sad songs with spiritual ballads and chants from the time when people were slaves.</p> <p>Baroque - uses strings and sometimes a trumpet, oboe or bassoon. There is always a harpsichord playing</p> <p>Latin - Percussion instruments are used; congas, claves, bongos, maracas. Many different types of latin music - Salsa, Mambo, Bossa Nova. Latin is up-tempo dance music.</p> <p>Bhangra - Indian dance music with lyrics in Punjabi, Hindi and Urdu. Drums and stringed instruments are used.</p> <p>Folk - comes from anywhere. Usually tells a story. instruments used in Irish folk music are flute, penny whistle, drums, fiddle or violin. These are typical folk instruments</p> <p>Funk - a new form of music which includes gospel, soul and jazz</p> <p>Pulse - the heartbeat of the music</p> <p>Beat - another name for pulse</p> <p>Rhythm - a repeated sequence of beats</p> <p>Pitch - how high or low a sound is. This can be on a tuned instrument or with our voice.</p> <p>Percussion - an un-tuned instrument used to accompany music.</p>	<p>BBC Learning Zone</p> <hr/> <p>Blues - BB King Baroque - Handel Latin - Ricky Martin Bhangra - Jai Ho (Dev Patel) Folk - Irish folk - Lord of the Dance (Michael Flatley) Funk - James Brown</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="text-align: center; margin-top: 20px;">  </div>