**History Policy**

**St. Peter’s Catholic Primary School is at the heart of a Christ centred community where every person’s uniqueness is celebrated & truly valued. We promote caring, supportive relationships based on mutual respect, and nurture the partnership between home, school and parish. When we welcome the child, we welcome the family. We aim for excellence in all we do; to be the best we can be.**

**Overview**

We will use the National Curriculum history guidelines as the basis for our scheme of work and we will make meaningful links with the other subjects of the curriculum. In school we will help all children to develop an understanding of time, place, people and events through the effective teaching and learning of the knowledge, skills and understanding of history. Our aim is to ignite a curiosity to learn about the past that will help children understand who they are and how their environment and the world has changed over time.

**Inclusion**

Within our school we celebrate the diverse achievements of all pupils. We aim to provide within each subject the support, resources, opportunities and challenges to enable each child to achieve their full potential. We meet the needs of our children through:

• Planning opportunities that build upon and extend children’s knowledge, experience and interests and develop self-esteem.

• Using a wide range of teaching strategies based on children’s learning needs.

• Providing a wide range of opportunities to motivate and support children to help them to learn effectively, including school trips and visits.

• Providing a safe and supportive learning environment in which the contribution of all children is valued.

• Using resources which reflect diversity and are free from discrimination and stereotyping.

• Planning challenging activities for children whose ability and understanding are in advance of their peers.

• Monitoring children’s progress and taking action as necessary.

**Intent**

1. To help all children develop a sense of the past and to develop a chronological framework for learning about life in past times. This will be through the National Curriculum, the EYFS Early Years Outcomes points and the Early Learning Goals.
2. To enable children to learn about famous people and their impact on our lives through understanding specific concepts (continuity and change, cause and effect, similarity and difference etc.) needed in the study of history.
3. To develop children’s interest, knowledge and understanding of the growth and development of our nation, its relationship with the rest of the world and other cultures.
4. To develop children’s skills as historians through enquiry, investigation and problem solving to enable them to research and discover the past and ensure the progression of knowledge and understanding from EYFS through to the end of KS2.

**Implementation**

1. We will begin the teaching of history in the EYFS as the children begin developing their knowledge, skills and understanding of the world by starting with their most recent past – themselves as a baby. We will use photographs, artefacts, visits out into the locality, and we will talk to older people about ‘then and now.’
2. As the children move into Key Stage 1 they will build on their earlier work using ‘living memory,’ ‘eye-witness accounts’ and the immediate environment of the school as their starting point.
3. Strong cross-curricular links will be made with the teaching of English. Stories, plays and poems set in different periods of history will be shared with the children.
4. History will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
5. As they become older the children will learn about the different periods of history set out in the history guidelines of the National Curriculum.
6. Art, design technology and drama will be closely linked with history as children use these subjects to communicate what they have learnt.
7. On every appropriate occasion teachers will use first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children’s interest and imagination.
8. Through their understanding of the past and of lives in different conditions, children will be encouraged to develop their feelings and empathy for others. This will promote pupils’ spiritual, moral, social and cultural development. It will also promote PSHE through \*\*\*
9. Through their understanding of the past children will be helped to develop an understanding of British Values.
10. Children will learn about development of democracy, the monarchy, and the law. They will learn about rights and responsibilities, as well as moral, social and environmental issues.
11. We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of history.
12. Children will learn to develop skills by working with others - problem solving, thinking skills, improving own learning and performance, enquiry and communication skills, and the ability to evaluate, evidence and analyse interpretations.

**Impact**

History will be fun. It will be used to promote excellence and enjoyment; it will have a strong presence in the ethos of the school through displays, performances, music, drama and assemblies. Parents and grandparents will be encouraged to join in the teaching and learning of history. We will make Britain our classroom. Pupils will develop an understanding of changes over time in people, places, landscape and culture. They will know about different periods in our history, people who brought about change and significant developments that changed Britain and the world.

**Assessment and Recording**

In KS1 and KS2 all children will record their work in History books. Photographs may also be kept as evidence in these books, or in the ‘School Photos’ section of the school server for the individual classes and on our school website.

Displays of history work will be set up where appropriate to celebrate the children’s achievements.

At the end of each term children’s achievements will be recorded on Foundation Subject attainment trackers, a copy of which will be saved electronically on the staff shared drive. On these trackers, children are assessed as below, at or above age-related expectations for that topic. This recording will inform an end of year judgement of below age-related expectations, at age related expectations or exceeding age-related expectations.

**Resources**

History resources are in labelled boxes in the Tree House. Resources include:

* A variety of artefacts, maps, books, topic packs and posters, DVDs and CD ROMs.
* Experience of people in the locality.
* Display boards in classrooms e.g. timelines.
* Plan Bee planning and other resources are saved for each year group on ‘staff shared’ in the History folder.

Resources are assessed each year and updated annually after consultation with staff.

**Signed: Mrs D Warran**

**Date: May, 2020**

**Review Date: May, 2023**