

POLICY FOR PROMOTING BRITISH VALUES

Inclusion Statement

Within our school we celebrate the diverse achievements and abilities of all pupils. We aim to provide within each subject the support, resources, opportunities and challenges to enable each child to achieve their full potential. We meet the needs of our children through:

- Planning opportunities that build upon and extend children's knowledge, experience and interests, and develop self esteem.
- Using a wide range of teaching strategies based on children's learning needs
- Providing a wide range of opportunities to motivate and support children to help them to learn effectively
- Providing a safe and supportive learning environment in which the contribution of all children is valued
- Using resources which reflect diversity and are free from discrimination and stereotyping
- Planning challenging activities for children whose ability and understanding are in advance of their peers
- Monitoring children's progress and taking action to provide support as necessary

OVERVIEW

Through its curriculum, extra-curricular activities, teaching and learning this school will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

OBJECTIVES

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.

STRATEGIES

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. Learners will be taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
3. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
4. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.

OUTCOMES

Through our work and partnerships pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos.

Please read in conjunction with: Mission Statement, The Equality Scheme, Behaviour Policy, RE policies
PHSE policy

Adopted by the Governing Body

November 2014

Reviewed October 2018.

Next review Oct 2022