



Year 1 Science Autumn 2 Me in My World

Learning objectives for this topic	Key vocabulary	Useful Websites
<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, and including pets).</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>To observe closely and suggest answers to questions.</p> <p>To gather and record data to help in answering questions.</p> <p>To identify and classify.</p> <p>To perform simple tests.</p>	<p>Habitat - the natural environment of an animal or plant.</p> <p>Animals – fish, amphibians, reptiles, birds and mammals including identifying animals by their name e.g. lions, giraffes, sharks, lizards, owls.</p>  <p>Skeleton - the inner framework of bones in animals. Skeletons support the body and protect softer body parts.</p>  <p>Names of bones and joints e.g. ribs, knee, elbow</p> <p>Food groups:</p> <p>Carnivore – Animals that only eat meat from other animals.</p> <p>Herbivore – Animals that only eat plants.</p> <p>Omnivore – Animals that eat both plants and meat from other animals.</p>	<p>BBC Class Clips and CBeebies. Search for a wealth of videos covering different topics.</p> <p>BBC Bitesize KS1 Science</p> <p>www.kiddle.co (search engine for children)</p> 