**Year 2 Summer 1 PSHE – Relationships**

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| Learning objectivesPSHE Learning Intention  | Key Vocabulary  | Info |
| I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not I can identify some of the things that cause conflict with my friends I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret I recognise and appreciate people who can help me in my family, my school and my community I can express my appreciation for the people in my special relationships  | Family/friends Belong Different/same RelationshipsImportant CooperatePositive problem solving Trust Honesty Reliablity  | In this unit the children will be thinking carefully about Relationships, about the relationships we have with our families, relationships with our classmates, relationships with our friends and community, but most importantly, the relationship we have with ourselves. We will also explore the theme ‘trust and appreciation’. Pieces:1. Families
2. Keeping Safe – exploring physical contact
3. Friends and Conflict
4. Secrets
5. Trust and Appreciation
6. Celebrating My Special Relationships
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| Social and emotional development learning intention | Activities, books and songs |
| I accept that everyone’s family is different and understand that most people value their family I know which types of physical contact I like and don’t like and can talk about this I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this I understand how it feels to trust someone I am comfortable accepting appreciation from others  | **Books** Once Upon a Dragon Who’s Bad and Who’s Good, Little Red Riding Hood?**Songs** RELATIONSHIPSJesus is My Best Friend**Activities**Decorate the class with bunting, children to draw a picture of what makes them feel safe.  |