**Year 5 Summer 1 PSHE – Relationships**

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| Learning objectivesPSHE Learning Intention  | Key Vocabulary  | Info |
| I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities I understand that belonging to an online community can have positive and negative consequences I understand there are rights and responsibilities in an online community or social network I know there are rights and responsibilities when playing a game online I can recognise when I am spending too much time using devices (screen time) | Relationship Responsibility CommunityOnline Social Network AppropriateTrolledRights CloseEmotions Memorials MemoriesSpecial Attraction Personal Comfortable  | In this unit the children will be learning about making friends, solving problems when they occur, help others to feel part of a group, show respect, know how to help themselves and others when they feel upset or hurt and know and show what makes a good relationship. Pieces:1. Recognising Me
2. Safety with Online Communities
3. Being in an Online Community
4. Online Gaming
5. My Relationship with Technology: Screen Time
6. Relationship and Technology
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| Social and emotional development learning intention | Activities, books and songs |
|  I know how to keep building my own self- esteem I can recognise when an online community feels unsafe or uncomfortable I can recognise when an online community is helpful or unhelpful to me I can recognise when an online game is becoming unhelpful or unsafe I can identify things I can do to reduce screen time, so my health isn’t affected I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others | **Books** Once Upon a Dragon Who’s Bad and Who’s Good, Little Red Riding Hood?**Songs** RELATIONSHIPSJesus is My Best Friend**Activities**Create an Internet Safety Poster to explain to others how to stay safe online.  |