**Year 5 Summer 1 PSHE – Relationships**

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| Learning objectives  PSHE Learning Intention | Key Vocabulary | Info |
| I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities  I understand that belonging to an online community can have positive and negative consequences  I understand there are rights and responsibilities in an online community or social network  I know there are rights and responsibilities when playing a game online  I can recognise when I am spending too much time using devices (screen time) | Relationship  Responsibility  Community  Online  Social Network  Appropriate  Trolled  Rights  Close  Emotions  Memorials  Memories  Special  Attraction  Personal  Comfortable | In this unit the children will be learning about making friends, solving problems when they occur, help others to feel part of a group, show respect, know how to help themselves and others when they feel upset or hurt and know and show what makes a good relationship.  Pieces:   1. Recognising Me 2. Safety with Online Communities 3. Being in an Online Community 4. Online Gaming 5. My Relationship with Technology: Screen Time 6. Relationship and Technology |
| Social and emotional development learning intention | Activities, books and songs |
| I know how to keep building my own self- esteem  I can recognise when an online community feels unsafe or uncomfortable  I can recognise when an online community is helpful or unhelpful to me  I can recognise when an online game is becoming unhelpful or unsafe  I can identify things I can do to reduce screen time, so my health isn’t affected  I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others | **Books**  Once Upon a Dragon  Who’s Bad and Who’s Good, Little Red Riding Hood?  **Songs**  RELATIONSHIPS  Jesus is My Best Friend  **Activities**  Create an Internet Safety Poster to explain to others how to stay safe online. |