**Year 3 Summer 1 PSHE – Relationships**

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| Learning objectivesPSHE Learning Intention  | Key Vocabulary  | Info |
| I can recognise situations which can cause jealousy in relationships I can identify someone I love and can express why they are special to me I can tell you about someone I know that I no longer see I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older I know how to show love and appreciation to the people and animals who are special to me  | Relationship CloseEmotions Memorials MemoriesSpecial Attraction Personal Comfortable  | In this unit the children will be learning about making friends, solving problems when they occur, help others to feel part of a group, show respect, know how to help themselves and others when they feel upset or hurt and know and show what makes a good relationship. Pieces:1. Jealousy
2. Love and Loss
3. Memories
4. Getting on and Falling Out
5. Girlfriends and Boyfriends
6. Celebrating my Relationships with People and Animals
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| Social and emotional development learning intention | Activities, books and songs |
| I can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens I know how most people feel when they lose someone or something they love I understand that we can remember people even if we no longer see them I know how to stand up for myself and how to negotiate and compromise I understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/ girlfriend I can love and be loved  | **Books** Once Upon a Dragon Who’s Bad and Who’s Good, Little Red Riding Hood?**Songs** RELATIONSHIPSJesus is My Best Friend**Activities**Create ‘Our Relationships Fiesta’, children to create their own memory box for someone or something special in their life. |