**Year 3 Summer 1 PSHE – Relationships**

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| Learning objectives  PSHE Learning Intention | Key Vocabulary | Info |
| I can recognise situations which can cause jealousy in relationships  I can identify someone I love and can express why they are special to me  I can tell you about someone I know that I no longer see  I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends  I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older  I know how to show love and appreciation to the people and animals who are special to me | Relationship  Close  Emotions  Memorials  Memories  Special  Attraction  Personal  Comfortable | In this unit the children will be learning about making friends, solving problems when they occur, help others to feel part of a group, show respect, know how to help themselves and others when they feel upset or hurt and know and show what makes a good relationship.  Pieces:   1. Jealousy 2. Love and Loss 3. Memories 4. Getting on and Falling Out 5. Girlfriends and Boyfriends 6. Celebrating my Relationships with People and Animals |
| Social and emotional development learning intention | Activities, books and songs |
| I can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens  I know how most people feel when they lose someone or something they love  I understand that we can remember people even if we no longer see them  I know how to stand up for myself and how to negotiate and compromise  I understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/ girlfriend  I can love and be loved | **Books**  Once Upon a Dragon  Who’s Bad and Who’s Good, Little Red Riding Hood?  **Songs**  RELATIONSHIPS  Jesus is My Best Friend  **Activities**  Create ‘Our Relationships Fiesta’, children to create their own memory box for someone or something special in their life. |