**Year 3 Summer 1 PSHE – Relationships**

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| Learning objectives  PSHE Learning Intention | Key Vocabulary | Info |
| I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females  I can identify and put into practice some of the skills of friendship eg. taking turns, being a good listener  I know and can use some strategies for keeping myself safe online  I can explain how some of the actions and work of people around the world help and influence my life  I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.  I know how to express my appreciation to my friends and family | Family/friends  Belong  Different/same  Relationships  Important  Cooperate  Positive problem solving  Trust  Honesty  Reliablity | In this unit the children will be learning about making friends, solving problems when they occur, help others to feel part of a group, show respect, know how to help themselves and others when they feel upset or hurt and know and show what makes a good relationship.  Pieces:   1. Family Roles and Responsibility 2. Friendship 3. Keeping Myself Safe Online 4. Being a Global Citizen 1 5. Being a Global Citizen 2 6. Celebrating My Web of Relationships |
| Social and emotional development learning intention | Activities, books and songs |
| I can describe how taking some responsibility in my family makes me feel  I know how to negotiate in conflict situations to try to find a win-win solution  I know who to ask for help if I am worried or concerned about anything online  I can show an awareness of how this could affect my choices  I can empathise with children whose lives are different to mine and appreciate what I may learn from them  I enjoy being part of a family and friendship groups | **Books**  Once Upon a Dragon  Who’s Bad and Who’s Good, Little Red Riding Hood?  **Songs**  RELATIONSHIPS  Jesus is My Best Friend  **Activities**  Decorate the class with bunting, children to draw a picture of what makes them feel safe. |