**Year 1 Spring 1 PSHE – Dreams and Goals**

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| Learning objectivesPSHE Learning Intention  | Key Vocabulary  | Info |
| I know how to use my Jigsaw Journal I understand the rights and responsibilities as a member of my class I understand the rights and responsibilities for being a member of my class I know my views are valued and can contribute to the Learning Charter I can recognise the choices I make and understand the consequences I understand my rights and responsibilities within our Learning Charter  | Safe Special Calm Rights Responsibilities Rewards/ConsequencesProud  | This unit has a strong focus on the class getting to know each other and bonding. This unit develops skills and a sense of pride and achievement. It provides the children to showcase their work and their achievements over the half term.Pieces:1. Special and Safe
2. My Class
3. Right and Responsibilities
4. Rewards and Feeling Proud
5. Consequences
6. A picture containing shape  Description automatically generatedOwning our Learning Charter.
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| Social and emotional development learning intention | Activities, books and songs |
| I feel special and safe in my class I know that I belong to my class I know how to make my class a safe place for everybody to learn I recognise how it feels to be proud of an achievement I recognise the range of feelings when I face certain consequences I understand my choices in following the Learning Charter  | **Books** Super Duper You! When I grow upThe Most Magnificent Thing **Songs** Together As One**Activities**Create Gingerbread People, that all connect together to show that the class are ‘together as one’.  |