



Year 6 Autumn 1 Music

Learning objectives for this topic	Key vocabulary	Useful websites to search for
<p>To revise – pulse, rhythm and pitch.</p> <p>To know about the music of different artists.</p> <p>To recognise tempo, dynamics, timbre, texture and structure in the song.</p> <p>To learn to sing in harmony</p> <p>To play tuned and untuned instruments.</p> <p>To compose using tuned instruments.</p> <p>To improvise using tuned instruments</p>	<p>Pulse – the heartbeat of the music</p> <p>Beat – another name for pulse</p> <p>Rhythm – a repeated sequence of beats</p> <p>Pitch – how high or low a sound is. This can be on a tuned instrument or with our voice.</p> <p>Tempo – pace of music – fast or slow</p> <p>Dynamics – volume or loudness of music from soft (quiet) to loud.</p> <p>Timbre – quality of a musical note. What makes a musical note/sound different from another.</p> <p>Texture – layers of different sounds to make music interesting.</p> <p>Structure – order that different parts of the song are played in – verse chorus verse.</p> <p>Glockenspiel – a tuned instrument which is played by striking the metal bars with a beater.</p>	<p>BBC Learning Zone</p> <hr style="background-color: yellow; border: none;"/> <p>Happy by Pharrell Williams</p> <p>Top of the world by The Carpenters.</p> <p>Don't worry be happy by Bobby McFerrin</p> <p>Walkin' on sunshine by Katrina and The Waves</p> <p>When you're smiling by Frank Sinatra</p> <p>Love will save the day – Whitney Houston</p> <div style="text-align: center;">  <p>Pharrell Williams</p> </div> <div style="text-align: center;">  <p>The Carpenters</p> </div>