**Year 1 Summer 2 2021**

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| **Learning objectives for this topic** | **Key vocabulary** | **Useful websites to search for** |
| To find the pulse/beat and understand that it is the heartbeat of the music.  To recognise and name two instruments they hear - singers, keyboards, bass, guitar, percussion.  To copy back rhythms heard.  To understand that pitch is high and low sounds.  To identify pitch in a song.  To begin to control voices and use pitch  To use instruments and play focusing on pitch.  To compose own music | Pulse – the heartbeat of the music  Beat – another name for pulse  Rhythm – a repeated sequence of beats  Pitch – how high or low a sound is. This can be on a tuned instrument or with our voice.  Percussion – an un-tuned instrument used to accompany music.  Glockenspiel – a tuned instrument which is played by striking the metal bars with a beater.  Classical music – music written in 1800’s which is intended to be played by an orchestra. | BBC Learning Zone |
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| Firebird – Stravinsky  The Bird – Prokofiev  Grand March – Aida by Verdi |
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