**Year 4 Autumn 2 PSHE – Celebrating Difference**

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| Learning objectivesPSHE Learning Intention  | Key Vocabulary  | Info |
|  I understand that, sometimes, we make assumptions based on what people look like I understand what influences me to make assumptions based on how people look I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I’m not sure I can tell you why witnesses sometimes join in with bullying and sometimes don’t tell I can identify what is special about me and value the ways in which I am unique I can tell you a time when my first impression of someone changed when I got to know them  | Character WitnessProblem solve Cyber bullying Website TrollSpecial Unique Assumption AppearanceInfluenceJudgementBullying Friend Secret  | In this unit, the children will accept that everyone is different, know to include others when working and playing, know how to help if someone is being bullied, try to solve problems and know how to give and receive compliments. *1 Corinthians 12: 1-11: All the different gifts of the Spirit give us all different abilities.* Pieces:1. Judging by Appearances
2. Understanding influences
3. Understanding Bullying
4. Problem-solving
5. Special Me
6. Celebrating difference: how we look
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| Social and emotional development learning intention | Activities, books and songs |
|  I try to accept people for who they are I can question why I think what I do about other people I know how it might feel to be a witness to and a target of bullying I can problem-solve a bullying situation with others I like and respect the unique features of my physical appearance I can explain why it is good to accept people for who they are  | **Books** Boy overboard Ella on the outside **Songs** There’s a PlaceGod Loves You and I love You **Activities**Children to create ‘Photo Gallery’ of themselves, children to write down qualities about their personality and character.  |