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| Learning objectivesPSHE Learning Intention  | Key Vocabulary  | Info |
| I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal I understand who is in my school community, the roles they play and howI fit in I understand how democracy works through the School Council I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them I understand how groups come together to make decisions I understand how groups come together to make decisions  | Welcome Behaviour Actions Fairness ChoicesRightsFairnessValuedProud Personal Goal Emotions Fears Feelings Solutions Responsibilities  | In this unit the children learn learn to help others feel welcome, try to make our school community a better place, think about everyone’s right to learn, care about other people’s feelings and to work well with others. Pieces:1. Becoming a Class ‘Team’
2. Being a School Citizen
3. Rights, Responsiblities and Democracy
4. Rewards and Consequences
5. Our Learning Charter.
6. Owning our Learning Charter.
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| Social and emotional development learning intention | Activites, books and songs |
| I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued I can take on a role in a group and contribute to the overall outcome I can recognise my contribution to making a Learning Charter for the whole school I understand how rewards and consequences motivate people’s behaviour I can take on a role in a group and contribute to the overall outcome I understand why our school community benefits from a Learning Charter and can help others to follow it  | **Books** The Huge Bag of Worries We Are All Born Free **Songs** Together As One**Activities**Create a class ‘Learning Charter’ display. What are your ‘Rights, Responsbilities. Rewards and Consequences’?  |

 **Year 4 Autumn 1 PSHE - Being Me in My World**