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| Learning objectives  PSHE Learning Intention | Key Vocabulary | Info |
| I know my attitudes and actions make a difference to the class team  I know how to use my Jigsaw Journal  I understand who is in my school community, the roles they play and how I fit in  I understand how democracy works through the School Council  I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them  I understand how groups come together to make decisions  I understand how groups come together to make decisions | Welcome  Behaviour  Actions  Fairness  Choices  Rights  Fairness  Valued  Proud  Personal Goal  Emotions  Fears  Feelings  Solutions  Responsibilities | In this unit the children learn learn to help others feel welcome, try to make our school community a better place, think about everyone’s right to learn, care about other people’s feelings and to work well with others.  Pieces:   1. Becoming a Class ‘Team’ 2. Being a School Citizen 3. Rights, Responsiblities and Democracy 4. Rewards and Consequences 5. Our Learning Charter. 6. Owning our Learning Charter. |
| Social and emotional development learning intention | Activites, books and songs |
| I know how good it feels to be included in a group and understand how it feels to be excluded  I try to make people feel welcome and valued  I can take on a role in a group and contribute to the overall outcome  I can recognise my contribution to making a Learning Charter for the whole school  I understand how rewards and consequences motivate people’s behaviour  I can take on a role in a group and contribute to the overall outcome  I understand why our school community benefits from a Learning Charter and can help others to follow it | **Books**  The Huge Bag of Worries  We Are All Born Free  **Songs**  Together As One  **Activities**  Create a class ‘Learning Charter’ display. What are your ‘Rights, Responsbilities. Rewards and Consequences’? |

**Year 4 Autumn 1 PSHE - Being Me in My World**