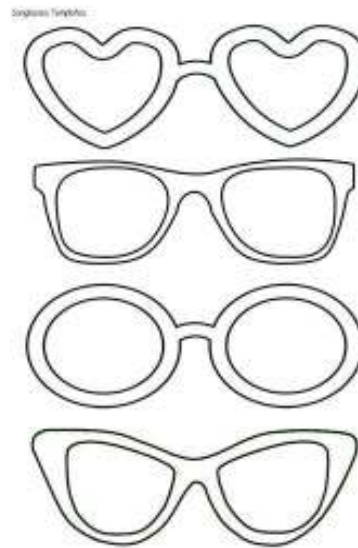


TOPIC	Holidays and Transport
RE	The Church Family see separate knowledge organiser
Personal, Social and Emotional Development (PSED)	Children will look at their holiday experiences and use photos to discuss their feelings, thoughts and ideas about them. What was the weather like? How did you get to your holiday? Car, aeroplane, boat? What did you see? Develop language and understanding by asking questions. Remember that when we are having a conversation it is just as important to let others speak and become a good listener too!
Communication and Language (CL)	Discuss the safety issues about being near to the water. Talk about the dangers. Armbands, life jacket etc Look at car journeys- Look on a map and see where we are in the UK and how far it is to get to places such as Blackpool, Cornwall, Scotland etc. What road signs might we see? Have a look at signs when you go for your exercise walks. Discuss what items of food you would need to have a picnic in your garden.
Physical Development (PD)	Role play making a boat/car/aeroplane and use your imagination to extend play. You could use material in the shape of a boat or plane. Reception Preparation I will put a separate list of ideas for you to practise in readiness for Reception class.
Literacy	Have two suitcases. And lots of different items of clothes for two types of holidays. Sort them out for a winter holiday and a summer holiday. Why would you not wear a bobble hat on the beach? Start a discussion. This can also be done using an activity on Twinkl. Language role play activity. Put your child's name on the picture of a drawn hot air balloon. Then let the sit on as dining room chair and look over the back rest- (this represents being in a Hot air balloon. What can you see? How does everything look from so far away. (I will model this on video) write down their ideas onto the balloon. Make a tent in the garden using a table and a sheet. Write out a list of items that you might want to take camping with you. Remember to use your phonics to sound out the words. (your child will not hear all sounds so just write the ones that they can hear as you sound out the words.) Please continue to practice your name, phonics sounds and blending CVC words and read stories about the Summer 2 Topic.
Maths	Have some different sized pictures to order. You can get them off Twinkl. Or use practical items such as socks dads, mums, big sister, babies etc. Use your items such as cars, picnic cups, hair slides to count and match amount to a numeral. Make a boat or plane etc out of cut out 2d shapes. Use teddy or dolly to put in various places. Where is Teddy? Under, over near, next to etc. Look at time- In the morning we... At dinner time we... In the evening we... At night we... Continue to work on numbers to 1-10+ Counting and ordering. Matching the correct amount of objects to the right number. Play missing numbers on the number line. Continue to spot shapes in the environment.
Understanding the World (UW)	Look at items that sink or float. Parents can get different items of your choice and see if they sink or float. Children can predict what will happen, then try see what

	<p>happens. Make a ramp for the cars. What happens when you higher or lower the ram? This again is a prediction activity. To promote discussion. Look at the different types of weather. Make a weather chart with symbols for the day. Today it is ...sunny, cloudy, raining, windy, etc. Look at the seasons-What season are we in? What can we see on our walks? Make a tick list of items to look for on your walk.-squirrel, birds, aeroplane, cars, people, dog, tractor, emergency vehicle. Each time you see something tick it- What was most popular? Why?</p>
<p>Expressive Arts and Design (EAD)</p>	<p>Paint or draw some modes of transport. Design a pair of sunglasses for Mrs Walker to wear on her weekends. The jazzier the better!!! Design your own Village mat by drawing buildings, trees, school, hospital on a large piece of paper. Then you can play cars on it.</p>



Have Fun

