



Year 4 Summer 2 Living Things and Their Environment

Learning objectives for this topic	Key vocabulary and spellings	Useful websites to search for
<ul style="list-style-type: none"> • To recognise that living things can be grouped in a variety of ways • To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • To recognise that environments can change and that this can sometimes pose dangers to living things 	<p>Characteristics The distinguishing features or qualities that are specific to a species.</p> <p>Classification This is where plants or animals are placed into groups according to their similarities.</p> <p>Endangered species A plant or animal where there are not many of their species left and scientists are concerned that the species may become extinct.</p> <p>Environment An environment contains many habitats and these include areas where there are both living and non-living things.</p> <p>Extinct When a species has no more members alive on the planet, it is extinct.</p>	<p>The living world - KS2 Science - BBC Bitesize</p> <p>Life and living things TheSchoolRun</p>
	<p>Habitat The specific area or place in which particular animals or plants may live.</p> <p>Invertebrates Animals without a backbone.</p> <p>Specimen A particular plant or animal that scientists study to find out about its species.</p> <p>Vertebrates Animals with a backbone.</p>	<p style="text-align: center;">Key scientists and people</p> <p>David Attenborough</p>  <p>Jane Goodall</p> 