





	KS2 Framework Objectives	Unit outcomes
<p style="text-align: center;"><u>Unit 7</u></p> <p style="text-align: center;"><u>Le week-end</u></p> <ul style="list-style-type: none"> ask and talk about regular activities <ul style="list-style-type: none"> say what you don't do ask and say what other people do talk about what you like/dislike doing 	<ul style="list-style-type: none"> Understand the main points and simple opinions in a spoken story, song or passage Perform to an audience Understand longer and more complex phrases or sentences Use spoken language confidently to initiate and sustain conversations and to tell stories Read and understand the main points and some detail from a short written passage identify different text types and read short authentic texts for enjoyment or information Much sound to sentences and paragraphs write sentences on a range of topics using a model Compare attitudes towards aspects of everyday life 	<p>Most children will be able to:</p> <ul style="list-style-type: none"> Say what they do using the first person say what they don't do using set phrases say what other people do using il/elle say what they like/ dislike doing <p>Some children will also be able to:</p> <ul style="list-style-type: none"> adapt language to say different things build longer sentences apply negatives to most phrases use verbs with different pronouns
Key Language		
	<ul style="list-style-type: none"> Qu'est ce que tu fais (le mercredi/le samedi) ? Le lundi... j'écoute la musique, je joue au basket, je mange du gâteau, je regarde la télé je bois du chocolat chaude, je fais du vélo, je fais du roller, tu fais ? Joues ? Regardes ? Je n'écoute pas... je ne regardais pas... je ne joue pas.... Je ne bois pas de... je ne mange pas de..je ne fait pas de. Qu'est-ce qu'il fait le week-end ? Qu'est-ce qu'elle fait le week-end ? Le lundi matin/ après midi/soir ? Le lundi matin, il fait du sport/de velo, écoute, mange, boit, regarder, joue Est ce que tu aimes faire/ écouter/ jouer/ regarder ? J'aime, je n'aime pas, j'adore, je déteste... faire du vélo... écouter des cd... la radio... regarder la télé... jouer au football/ tennis... faire du sport <p>Grammar and skills:</p> <ul style="list-style-type: none"> Use several verbs in first person Use negatives Use verbs in third person Using j'aime/je n'aime pas, etc with an infinitive Recognise patterns in french Build longer sentences Adapt sentences to say different things Listen for clues plan and prepare a task and evaluate others 	
Cross-curricular links: Geography, computing, literacy, music		