


	KS2 Framework Objectives	Unit outcomes
<p><u>Unit 8- Quelle heure est-il?</u></p> <ul style="list-style-type: none"> talk about free time activities <ul style="list-style-type: none"> learn to tell the time say what activities you do at certain times 	<ul style="list-style-type: none"> Memorise and present a short spoken text Listen for specific words and phrases Listen for sounds, rhyme and rhythm Ask and answer questions on several topics Read and understand a range of familiar written phrases Follow a short familiar text, listening and reading at the same time Read some familiar words and phrases aloud and pronounce them accurately Write simple words and phrases using a model and some words from memory Know about some aspects of every day life and compare them to their own 	<p>Most children will be able to:</p> <ul style="list-style-type: none"> recognise and repeat various activities learn to tell the time in a simple phrase (il est cinq heures, etc) <p>Some children will also be able to:</p> <ul style="list-style-type: none"> produce phrases about various activities tell the time separately or in combination with above phrases to create full sentences e.g. Je joue au football a cinq heures
Key Language		
	<p>Activities: je regarde (I am watching)... la télévision (tv), un DVD ; j'écoute (I am listening to)... mes CD (my CDs)... la radio 9the radio... je joue au football (I'm playing football)... je joue au tennis (tennis)</p> <p>Telling the time: il estheure(s)</p> <p>Activities at certain times: Je regarde la télé à cinq heures (etc)</p> <div data-bbox="853 1094 1523 1430" style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>Grammar and skills:</p> <ul style="list-style-type: none"> use several past and present tense verbs to describe activities produce short phrases orally and in writing express the time separately or in phrases with other verbs </div> <div data-bbox="1547 1126 2067 1513" style="margin-top: 20px;"> </div>	

