**Knowledge Organiser**

**Year 3 Music Summer 2021**

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| **Learning objectives for this topic** | **Key vocabulary** | **Useful websites to search for** |
| To listen to music that uses visual shapes to help identify texture, pitch and note duration.  To read and perform from rhythm notation using one beats, half beats and rests.  To perform in time to a variety of backing tracks by clapping, buzzing and playing a brass instrument.  To copy back rhythms by clapping, buzzing and playing a brass instrument.  To perform with an awareness of dynamic contrasts.  To perform with an awareness of changes in tempo  To play 6 different notes on a brass instrument.  To sing a variety of songs in different styles including 2 part and 3 part singing. | Scotch Snap – a rhythmic pattern using in traditional Scottish music.  Texture – how thick or thin the sound of music is.  Beat – another name for pulse  Duration – the length of a note or sound.  Pitch – how high or low a sound is.  Tempo – the speed of the music.  Rest – the silence in-between notes. | Music Eyes  Charanga |
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| Life is a Wonderful Thing – Out of the Ark  Grandma Grandma – Jazz Song  Mary Mac –Tongue Twister song from Scotland  You've Got A Friend In Me – Sing Up |
| Yankee Doodle- Playing  Mr Cool – Playing  Mary Mac - Playing  A, B, C, D, E, F notes  Legato playing |