**Knowledge Organiser**

**Year 3 Music Summer 2021**

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| **Learning objectives for this topic** |  **Key vocabulary**  | **Useful websites to search for** |
| To listen to music that uses visual shapes to help identify texture, pitch and note duration. To read and perform from rhythm notation using one beats, half beats and rests. To perform in time to a variety of backing tracks by clapping, buzzing and playing a brass instrument. To copy back rhythms by clapping, buzzing and playing a brass instrument.To perform with an awareness of dynamic contrasts. To perform with an awareness of changes in tempoTo play 6 different notes on a brass instrument.To sing a variety of songs in different styles including 2 part and 3 part singing. | Scotch Snap – a rhythmic pattern using in traditional Scottish music.Texture – how thick or thin the sound of music is.Beat – another name for pulseDuration – the length of a note or sound.Pitch – how high or low a sound is.Tempo – the speed of the music.Rest – the silence in-between notes. | Music EyesCharanga  |
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| Life is a Wonderful Thing – Out of the ArkGrandma Grandma – Jazz SongMary Mac –Tongue Twister song from ScotlandYou've Got A Friend In Me – Sing Up |
| Yankee Doodle- PlayingMr Cool – PlayingMary Mac - PlayingA, B, C, D, E, F notesLegato playing |