**Year 1 Summer 1 2021**

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| **Learning objectives for this topic** |  **Key vocabulary**  | **Useful websites to search for** |
| To find the pulse/beat and understand that it is the heartbeat of the music.To recognise and name two instruments they hear - singers, keyboards, bass, guitar, percussion. To copy back rhythms heard. To understand that pitch is high and low sounds. To identify pitch in a song. To begin to control voices and use pitchTo use instruments and play focusing on pitch.To compose own music | Pulse – the heartbeat of the musicBeat – another name for pulseRhythm – a repeated sequence of beatsPitch – how high or low a sound is. This can be on a tuned instrument or with our voice. Percussion – an un-tuned instrument used to accompany music. Glockenspiel – a tuned instrument which is played by striking the metal bars with a beater.  | BBC Learning Zone  |
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| Music in the theme – imagination Daydream Believer by The Monkees Rainbow Connection from The Muppet Movie A Whole New World from Aladdin Supercalifragilisticexpialidocious from Mary Poppins Pure Imagination from Willy Wonka & The Chocolate Factory  |
| Mary Poppins Willy WonkaThe Muppets[This Photo](http://anutshellreview.blogspot.com/2011_11_01_archive.html) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/) |