**Year 1 Summer 1 2021**

|  |  |  |
| --- | --- | --- |
| **Learning objectives for this topic** | **Key vocabulary** | **Useful websites to search for** |
| To find the pulse/beat and understand that it is the heartbeat of the music.  To recognise and name two instruments they hear - singers, keyboards, bass, guitar, percussion.  To copy back rhythms heard.  To understand that pitch is high and low sounds.  To identify pitch in a song.  To begin to control voices and use pitch  To use instruments and play focusing on pitch.  To compose own music | Pulse – the heartbeat of the music  Beat – another name for pulse  Rhythm – a repeated sequence of beats  Pitch – how high or low a sound is. This can be on a tuned instrument or with our voice.  Percussion – an un-tuned instrument used to accompany music.  Glockenspiel – a tuned instrument which is played by striking the metal bars with a beater. | BBC Learning Zone |
|  |
| Music in the theme – imagination  Daydream Believer by The Monkees  Rainbow Connection from The Muppet Movie  A Whole New World from Aladdin  Supercalifragilisticexpialidocious from Mary Poppins  Pure Imagination from Willy Wonka & The Chocolate Factory |
| Mary Poppins    Willy Wonka    The Muppets  [This Photo](http://anutshellreview.blogspot.com/2011_11_01_archive.html) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/) |