




	KS2 Framework Objectives	Unit outcomes
<p style="text-align: center;"><u>Unit 12</u></p> <p style="text-align: center;"><u>Le Cirque</u></p> <ul style="list-style-type: none"> Identify various francophone countries <ul style="list-style-type: none"> Talk about which languages you speak Identify different items of clothing <ul style="list-style-type: none"> Describe the colour of items of clothing 	<ul style="list-style-type: none"> Memorise and present a short spoken text Listen for specific words and phrases Listen for sounds, rhyme and rhythm Ask and answer questions on several topics Read and understand a range of familiar written phrases Follow a short familiar text, listening and reading at the same time Read some familiar words and phrases aloud and pronounce them accurately Write simple words and phrases using a model and some words from memory Learn about ways of travelling to the country/countries 	<p>Most children will be able to:</p> <ul style="list-style-type: none"> Identify various French-speaking countries Use single set phrases to say which languages they can speak Describe colour of items of clothing, with some support <p>Some children will also be able to:</p> <ul style="list-style-type: none"> Use positive and negative phrases to talk about which languages they can speak. Apply the correct form of colour adjectives to both masculine and feminine nouns
Key Language		
	<ul style="list-style-type: none"> Francophone countries: la France (France), la Suisse (Switzerland), le Canada (Canada), la Martinique (Martinique), le Maroc (Morocco), le Sénégal (Senegal). Talking about languages: Je parle anglaise/français (I speak English/French), Je ne parle pas anglaise/français (I don't speak English/French) Clothes: un pantalon (trousers), une veste (jacket), une chemise (shirt), un t-shirt (t-shirt), un chapeau (hat), une jupe (skirt) Describing colour of clothes: colours met so far, plus blanc(he) (white) and noir(e) (black) <p>Grammar and skills:</p> <ul style="list-style-type: none"> Give the names of various French-speaking countries Use single set phrases to say which languages they can speak Describe colour of items of clothing, using colour adjectives <p>Cross-curricular links: Geography, computing, literacy, music</p>	