





French : Year 3 Summer 1



	KS2 Framework Objectives	Unit outcomes
<p><u>Unit 3: Mon Corps (My Body)</u></p> <ul style="list-style-type: none"> Identify parts of the body <ul style="list-style-type: none"> Describe eyes and hair Recognise days of the week Give basic character descriptions <p><u>Lesson 1:</u> Introducing parts of the body</p> <p><u>Lesson 2:</u> Describing eyes and hair appearance</p> <p><u>Lesson 3:</u> Days of the week</p> <p><u>Lesson 4:</u> Character Descriptions</p> 	<ul style="list-style-type: none"> Listen and respond to simple rhymes, stories and songs Recognise and respond to sound patterns and words Perform simple communicative tasks using single words, phrases and short sentences Listen attentively and understand instructions, every day classroom language and praise words Recognise some familiar words in written form Make links between some phonemes, rhymes and spellings and read aloud familiar words Experiment with writing of simple words 	<p>Most children will be able to:</p> <ul style="list-style-type: none"> Use spoken French to identify parts of the body Recognise and copy out days of the week Begin to recognise, read and pronounce sounds of combinations of letters, words and phrases <p>Some children will also be able to:</p> <ul style="list-style-type: none"> Write and say phrases from memory, with clear pronunciation and meaning Describe hair and eyes with a limited range of adjectives in simple phrases Describe character with one-word adjectives Appreciate simple adjectival agreement (GD)
Key Language		
	<p>Body parts:</p> 	<p>Days of the week:</p>  <p>Colours:</p> 
	<p>Adjectives: long (long), court (short)</p> <p>Adjectives describing character: Je suis.... grand[e], petit[e], timide, bavard[e], drôle, sympa.</p>	<p>Grammar and skills:</p> <ul style="list-style-type: none"> Gender of different nouns The definite article Simple word order Simple facial and character descriptions Simple adjectival agreement (for pupils working at greater depth)