

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
TOPIC	All About Me								Festivals and Celebrations						
RE	<p style="text-align: center;"><i>God's Wonderful World</i></p> <p>The fruits and flowers, The animals, God loves us. Learning our new prayers Joining our hands</p>								<p style="text-align: center;"><i>God's Family</i></p> <p>Looking at celebrations Bonfire Night Diwali Christmas Learning our new prayers Joining our hands</p>						
Personal, Social and Emotional Development (PSED)	<p>Enjoy games with sharing and turn-taking. Making new friends. Talk to adults and peers. Talk about our own families, and recognise that there are lots of different families in the world.</p>								<p>Discuss staying safe, especially around fireworks. Decide what we can do during Advent to show love or care for others. Talk about how we can give to others and share with them, not just at Christmas, but all year round.</p>						
Communication and Language (CL)	<p>Listening and chatting to others, taking on roles to act out a story in the home corner. Talking to friends about the new resources we are discovering in the areas of provision.</p>								<p>Following instructions involving several ideas or actions. Answering 'how' and 'why' questions. Responding to stories with relevant comments, ideas or questions.</p>						
Physical Development (PD)	<p>Putting on and looking after our own wellingtons. Learning to use the toilet independently managing own clothes. Putting on and fastening coats independently. Using the climbing equipment in Nursery Garden. Manage stairs to and from big school.</p>								<p>Developing a tripod grip when using a pencil. Use large and small circles and lines to mark make. Using balls and beanbags with increasing control, eg. pushing, throwing, catching. Managing own body with lots of different movements, eg. balancing, jumping, hopping.</p>						
Literacy	<p>Narrative:</p> <ul style="list-style-type: none"> • Stories with familiar settings. Guess how much I Love you , The Christmas Story, The Three Little Pigs, • Stories with predictable and repetitive patterns • Poems - playground chants, action verses and rhymes. • Role play familiar stories. <p>Non-Fiction</p> <ul style="list-style-type: none"> • Ourselves books • The Body • Families <p>Speaking & Listening: To listen to our friends and the teachers. To learn about Daisy Dog the class dog to take home.</p>														

St. Peter's Catholic Primary
Cross-Curriculum Term Plan

Nursery
 Term: Autumn 2020/21

<p>Maths</p>	<p>To count to 5 or 10 Selects a small number of objects from a group when asked, eg. 'Please give me two.' Recites some number names in sequence. Creates and experiments with symbols and marks, representing ideas of number.</p>	<p>Uses some number names and number language spontaneously. Uses some number names accurately in play. Shows an interest in numerals in the environment Shows an interest in shape and space by playing with shapes or making arrangements with objects. Shows awareness of similarities in shapes in the environment.</p>
<p>Understanding the World (UW)</p>	<p>Knows how to operate simple equipment, eg. CD player, remote control. Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>	<p>Looking at celebrations Bonfire Night Diwali Christmas Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>
<p>Expressive Arts and Design (EAD)</p>	<p>Using different media to represent our self. Looking at skeletons Andy Goldsworthy Paper plate faces</p>	<p>To make bonfire, Diwali and Christmas Cards Calendars Nativity</p>