**Year 2: Week Commencing 06/07/2020**

Hello Year 2!

I hope you are all ok. I also hope that you all managed to enjoy some superhero fun last week. I have loved seeing your photos and hearing all the fun things that you have been doing.

This week we are moving on to a new topic. We are going to look at a book called Shine by Sarah Asuquo and also do some work on how we are all different but all very special. This is how we started our time in Year 2. If you remember, we read the lovely book ‘Only One You’ by Linda Kranz and thought about how we all needed to use our gifts and talents to work together and enjoy our year together. This week is a chance to remember how special you all are and how you can use your gifts and talents to support all your friends and family. It will also give you a chance to talk to your family about how you feel and what you enjoy. I hope you enjoy the story and your work this week.

Please remember to send us any photos or messages to our Y2 email so that we can celebrate your work with you. We love seeing what you have been up to. Keep safe and keep smiling. We are missing you so much!

Love, Mrs Russell and Mrs Edge ☺

**English and Phonics**

**Writing** – As stated above, this week we have very kindly been given permission by Troubador Publishing to use the book Shine by Sarah Asuquo. This is a touching and heart-warming story which encourages us to celebrate how we are all different and to recognise how our differences make us special. This book also talks about some issues like bullying, low self-esteem, self-confidence and forgiveness in a manner that children can understand. You will hopefully have lots of discussions as you read this book – please see the attached PPP. There is also a PPP attached called ‘We Are All Different’. This will talk again about how everyone is different in their appearance, families, homes, likes and dislikes. I have then attached a set of activities that the children can complete that are all based around this theme. There is also a poem template as I would like the children to create their own poem all about themselves.

**Reading** – I have attached a copy of **‘The Monster Surprise’** which is a reading comprehension activity which also addresses the theme of not ‘judging’ others by their appearance or actions. There is only 1 version of the text but 3 different sets of questions. Please support your child in reading the text and then choose a set of questions that matches your child’s reading ability – they **do not** need to answer all 3 sets of questions.

Please continue to read your school reading books and also your own books at home. Remember, the more we read, the better we get! Don’t forget the ‘Teach Your Monster to Read’ app if you want to improve your reading through games and challenges. I also created a login for our class on the Oxford Reading Tree website. If you haven’t already, please follow the steps on the attached reading note so that you can read other books from our reading scheme. **Please keep recording any books that you read from Oxford Owl in your reading record. Thank you!**

**Phonics** – This half term we have been looking at homophones. This week and next week I would like to revise the work we have done. There is a PPP attached that has 6 activities. You could split these up over the next two weeks. They are ‘game-based’ and are a great way of recapping the homophones that we have learnt.

**Handwriting** – Please continue to use the new set of handwriting sheets that were attached at the start of this half term. Please remember to hold your pencil carefully – just your thumb and index finger like a crab and your other fingers make a bed. If you are struggling, get your grown up to grab you a tissue, fold it up into quarters and hold that in the palm of your hand with your other three fingers.

**Spelling –** Please continue to work on the Year 2 CEW list that was attached at the end of last half term. Children who are secure with these could also spot some ‘wow’ words in their reading books to learn too.

**Maths**

This week we are looking at measuring mass. We have already looked at length and capacity. We did some work earlier in the year on measuring mass so it should be familiar to the children. I have attached a PPP and video link. There are also a selection of activities and challenges for the children to complete so please see the attached resources.

One of the activities is a baking task. I know that this requires a lot of adult support but the children do really enjoy these baking opportunities and it gives them a chance to apply their measuring skills in a real-life context. I know we have some super bakers in our class so I’m looking forward to seeing their creations.

**Topic**

Art/DT: I have attached two idea sheets on making either a worry doll or a worry monster. These are brilliant ideas for supporting the children with their worries and anxieties. If you would like further reading to support this activity, I highly recommend the book ‘Silly Billy’ by Anthony Browne.

Spanish: Hola! I hope you enjoyed your Spanish work last. We have now looked at greetings, how to say our name and counting. This week I have attached a song for looking at colours and also some activities to help you learn the colours. I hope you are enjoying these activities. I think it is great to learn new languages.

<https://www.youtube.com/watch?v=XpZv9i_0Q0g>

PSHE/Well-Being: We are very lucky as Mrs Swanick has produced a superhero guided meditation and very kindly given us permission to share this with Year 2. Please see attached clip.

Please remember that I have attached some superhero mindfulness colouring pages so if you haven’t already, maybe you can find 10/15 minutes to just sit down quietly at home (with or without some relaxation music) and encourage the children to relax and colour their pictures. Please also look at the separate grid for lots of fun and practical ideas. There are also two lovely books on our school website about feelings and worries during this time.

**RE: The Church is Born**

This week our objectives are to ‘Know about Peter’s escape from prison. Reflect on what we can learn from it.’

1. Last week we read about ‘Peter in Prison’ and ‘Peter Escapes’. Have another look at the stories if you kept them and think about what we learnt.
2. Peter had a difficult time in Prison. What can we learn from him? *Encourage the children to think about how they can pray when things are difficult, for themselves and for others.*
3. Write a prayer asking God to help you, your family and friends in times of difficulty. I have attached a handprint template so that you can write a ‘Five Finger Prayer’. Children’s prayers are always so special and Year 2 always have the most thoughtful responses. This is also another opportunity to discuss their feelings, anxieties and worries during this difficult time.

**Have a lovely week. Take care Year 2. Keep safe and keep smiling. We will see you soon. Xx**