



*Welcome to
St Peter's
Reception Class*



Hello everyone,
My name is Miss Cooper and I am going to be your new Reception teacher. I am so excited to meet you all. I hope you are enjoying the sunshine and you are keeping safe.

The aim of this booklet is to provide parents who have children starting in Reception with some useful information about school.

I look forward to meeting you soon!

Uniform and PE Kit

Every week your child will take part in a PE lesson. We ask that all children bring in a PE kit at the beginning of each half-term. This will stay in school during term time and will be sent home at the holidays.

Things your child will need:

A blue school bag with their name on and a key ring or piece of ribbon that they will recognise.

A coat - Please ensure your child comes to school with a coat everyday. The weather can change very quickly and your child may need a coat.

A sun hat. If it is a hot day, please put sun cream on your child before they come to school.

Please ensure that your child's name is in all of their uniform (even shoes, including pumps for PE).



Our Curriculum:

We plan our daily and weekly activities from the 'Development Matters' learning intentions of the EYFS.

The Early Years Curriculum has 7 areas of learning.

3 Prime areas and 4 Specific areas and we work towards gaining a **Good level of development** by the end of Reception.

The Prime Areas of Learning			
Communication and Language	Physical Development	Personal, Social and Emotional Development	

The Specific Areas of Learning			
Literacy	Mathematics	Expressive Arts and Design	Understanding the world

A typical day in Reception:

Each day, your child will enjoy:

Prayers and collective worship	Whole class teaching: Daily maths teaching this will cover a variety of topics including; shape, measures, number and problem solving.	Whole class teaching: Literacy lesson, this will cover different styles of writing. Your child will have their own Literacy and Maths books where they will complete a piece of writing each week.
A Phonics session, this involves reviewing what the children have previously learnt, learning something new, practising the skill and then applying what they have learnt. The use of actions, pictures and spoken words will be used to support your child.	Access to indoor and outdoor play provision. The environment will be set up with activities that encourage the children to apply and build on skills that they have learnt, as well as, developing new skills through independent play.	A shared story to finish the day. End of the day prayer.

We are learning to . . .

Reading books:

Reading is an important part of your child's development. Shortly after starting school your child will be given a reading book.

Please ensure that they bring this to school everyday. We will listen to your child read once a week. Within their reading pack will be a diary.

Please write a comment in this when you have listened to your child read, as it is helpful for us to know how your child is developing at home.

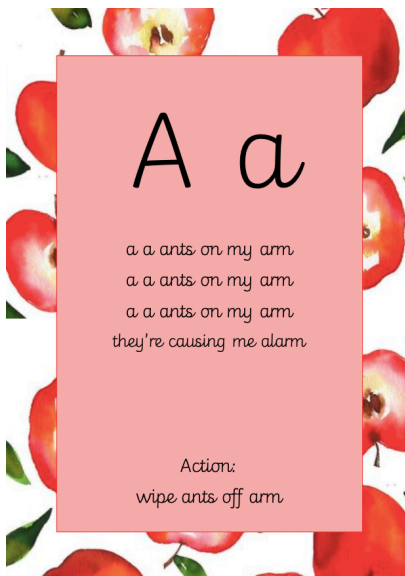


Phonics

Phonics is a key skill that children will develop and use throughout their life; it supports their reading and writing.

Children are taught sounds and letter names in Reception.

Each day your child will be participating in a phonics session. During these sessions your child will have the opportunity to learn their sounds through the use of actions, pictures and spoken words. These sessions will sometimes be followed up with an activity in their homework book.



s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Homework:

At the beginning of term your child will be given a homework book to decorate with stickers and photographs. This book will be sent home on a Friday afternoon with an activity to complete over the weekend. We would ask that the homework books are returned on Monday morning so that they can be marked. This also helps set up a good routine for your child and prepare them for Year 1.

Tricky Words

To help your child with their reading they will be given a sheet with some 'tricky words' on it. These words are called tricky because they cannot be sounded out. We ask that you spend a few minutes each day looking over these words with your child.

Phase 3 Tricky Words

he	she	we	me
be	you	all	are
her	was	they	my

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Class Masses and Assemblies

Each year your child will take part in class masses and assemblies. School will send home a letter with all of these dates on at the beginning of each term, we will try to send a short reminder nearer the time. Assemblies will take place in the school hall on Friday afternoons at 2.45pm. Class masses will take place on Tuesday mornings at 9.15.



Parent information

We are available to talk, but we would appreciate it if you would come to the office before 8:40am or see us after school. As the mornings get very busy and it is important that we give the children our full attention.

Please put any money (e.g. trip money and school fund) into a named envelope and give it to your child as they are about to come into school, as they tend to forget to hand it in if it is in their book bag.

Just a little note...

I am so pleased to be your new teacher this year, I cannot wait to meet you all! I hope that you are all having fun in the sunshine and keeping safe. I am very excited and privileged to continue my journey with you at St. Peter's Catholic Primary School. Together we are going to have so much fun learning new skills.

I have a friend who is very excited to meet you! He is called Marley, he is 4 years old and is new at St. Peter's too. He is feeling a little worried about joining a new school, but we are going to have so much fun together.

I look forward to seeing you soon!
Miss Cooper x



Hello, my name is Marley

