

# Year 5 Summer Term 2 SPaG Mat

1

**a**  
Add an appropriate relative clause to this sentence adding in the correct punctuation.

The magician

\_\_\_\_\_ was performing at a birthday party.



**b**  
Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Shivering and cold, the children tried to block the (draft/ draught) that was coming from under the door.

The businesswomen had made a sizable (prophet/profit) on her investment.

**c**  
Circle both of the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

**d**  
Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. Can you help him to unjumble them?

MSCHEIUSOVI SLLMAVREUO



**e**  
Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.

\_\_\_\_\_

A medieval soldier that wore armour. \_\_\_\_\_

**f**  
Rearrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The racehorses picked up speed to try to win the race as they neared the finish line.



# Year 5 Summer Term 2 SPaG Mat Answers

1

**a**  
Add an appropriate relative clause to this sentence adding in the correct punctuation.

The magician \_\_\_\_\_ was performing at a birthday party.

Accept any relevant relative clause relating to the magician that begins with the relative pronoun who, whom or whose that is enclosed in commas, e.g. The magician, who was called The Great Lorenzo, was performing at a birthday party.



**b**  
Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Shivering and cold, the children tried to block the (draft/ **draught**) that was coming from under the door.

The businesswomen had made a sizable (prophet/ **profit**) on her investment.

**c**  
Circle both of the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

**Circle both tomorrow or proudly.**

**d**  
Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. Can you help him to unjumble them?

MSCHEIUSOVI SLLMAVREUO

**MISCHIEVOUS MARVELLOUS**



**e**  
Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.  
**island**

A medieval soldier that wore armour.  
**knight**

**f**  
Rearrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The racehorses picked up speed to try to win the race as they neared the finish line.

**As they neared the finish line, the racehorses picked up speed to try to win the race.**



Can you place brackets (parenthesis) around additional detail in this sentence?

Saint George the patron saint of England famously defeated a dragon.



a

Can you think of the -cious or -tious word to match this definition?

Very healthy to eat

n \_\_\_\_\_

Acting in a guilty way

s \_\_\_\_\_

b

Are you ready to go hiking, Max?

Can you write Claire's words into a direct speech sentence that uses inverted commas?



c

Choose TWO different adverbs of possibility that best fit in these sentences:

The sky had turned pitch black and it was \_\_\_\_\_ going to rain.

Because the game is so expensive, I \_\_\_\_\_ can't afford to buy it.

d

Choose the correct form of the verb 'to go' to fit into these sentences.

We'll \_\_\_\_\_ to the shopping centre later.

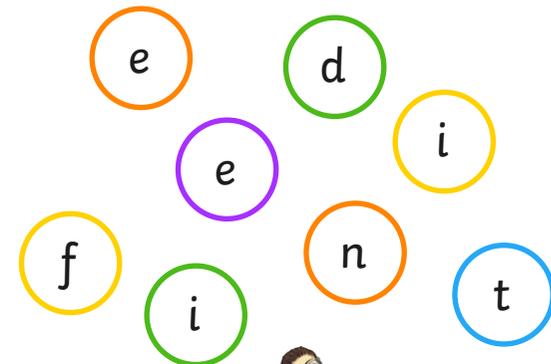
I'm \_\_\_\_\_ shopping tomorrow.

Last Saturday, I \_\_\_\_\_ shopping.

e

Mr Whoops has been juggling with the letters from one of his Y5 spelling words - can you spot what it is?

d \_\_\_\_\_



f

# Year 5 Summer Term 2 SPaG Mat Answers

2

Can you place brackets (parenthesis) around additional detail in this sentence?

Saint George (the patron saint of England) famously defeated a dragon.



a

Can you think of the -cious or -tious word to match this definition?

Very healthy to eat  
nutritious

Acting in a guilty way  
suspicious

b

Are you ready to go hiking, Max?

Can you write Claire's words into a direct speech sentence that uses inverted commas?

Accept accurately-punctuated speech, e.g. "Are you ready to go hiking, Max?" said Claire.



c

Choose TWO different adverbs of possibility that best fit in these sentences:

The sky had turned pitch black and it was \_\_\_\_\_ going to rain.

Because the game is so expensive, I \_\_\_\_\_ can't afford to buy it.

Accept TWO appropriate adverbs of possibility, e.g. **certainly, definitely, clearly, obviously, etc.**

d

Choose the correct form of the verb 'to go' to fit into these sentences.

We'll go to the shopping centre later.

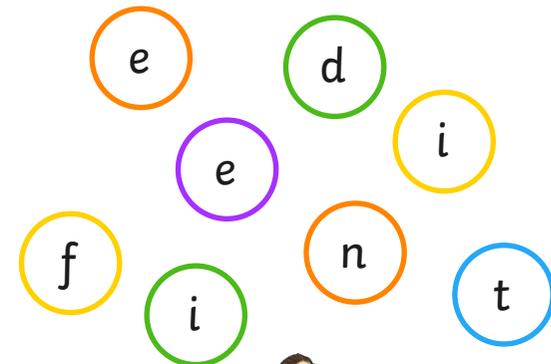
I'm going shopping tomorrow.

Last Saturday, I went shopping.

e

Mr Whoops has been juggling with the letters from one of his Y5 spelling words - can you spot what it is?

d efinite



f

# Year 5 Summer Term 2 SPaG Mat

Write a sentence about the superhero Laser Vision Man that contains a modal verb and a fronted adverbial. Underline them.



a

Do these root words need im- or in- prefixes to make a word with the opposite meaning?

\_\_\_\_\_ capable

\_\_\_\_\_ proper

c

Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

There was a sudden shrieking noise at the cemetary and Josh's stumach dropped to the floor. Just a second later, the temparature dropped.

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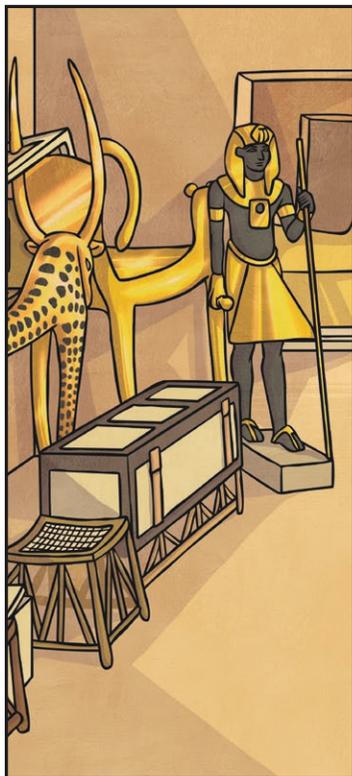
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e



Rewrite the sentences and add in the relative pronouns and punctuation that is missing.

Class 12 went to a museum had an Ancient Egyptian exhibition.

Joe was one of the tour guides showed us around.

b

Do these phrases need 'a' or 'an' as a determiner in front of them?

\_\_\_\_\_ unlucky number

\_\_\_\_\_ pale colour

\_\_\_\_\_ honest man

d

Can you change these adjectives into adverbs?

considerable - \_\_\_\_\_

incredible - \_\_\_\_\_

f

# Year 5 Summer Term 2 SPaG Mat Answers

3

Write a sentence about the superhero Laser Vision Man that contains a modal verb and a fronted adverbial. Underline them.

Accept any accurately- punctuated sentence with an underlined modal verb and fronted adverbial, e.g. **With barely any effort, Laser Vision Man could burn through steel using just his powerful eyes.**



a

Do these root words need im- or in- prefixes to make a word with the opposite meaning?

**incapable**

**improper**

c

Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

There was a sudden shrieking noise at the cemetary and Josh's stumach dropped to the floor. Just a second later, the temparature dropped.

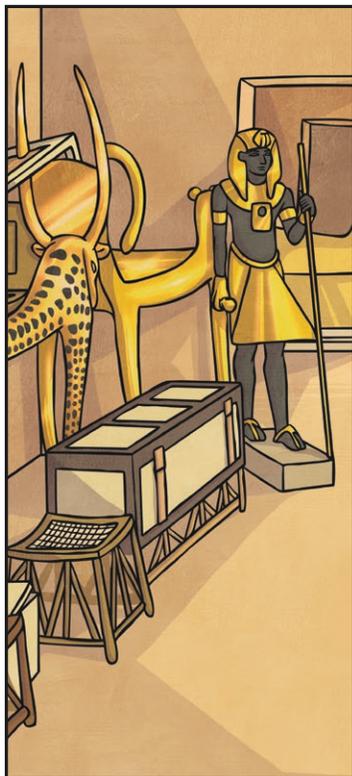
**cemetery**

**stomach**

**temperature**



e



Rewrite the sentences and add in the relative pronouns and punctuation that is missing.

Class 12 went to a museum had an Ancient Egyptian exhibition.

**Class 12 went to a museum that had an Ancient Egyptian exhibition.**

Joe was one of the tour guides showed us around.

**Joe, who was one of the tour guides, showed us around.**

b

Do these phrases need 'a' or 'an' as a determiner in front of them?

**an unlucky number**

**a pale colour**

**an honest man**

d

Can you change these adjectives into adverbs?

considerable – **considerably**

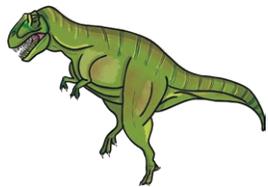
incredible – **incredibly**

f

**a**

Add two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s \_\_\_\_\_ and not \_\_\_\_\_!” bellowed Henry as he snatched back the toy.



**c**

Write these homophone words in the correct sentences:

allowed aloud

Because of his bad behaviour, Luke wasn’t \_\_\_\_\_ to go to the party.

Victoria confidently read her poem \_\_\_\_\_ to the class.

**e**

Sort these words into the table:

which later who soon

| relative pronoun | adverb |
|------------------|--------|
|                  |        |

Add another word to each column.

**b**

Complete these present perfect sentences using the correct form of the verbs:

Even though I \_\_\_\_\_ eaten my dinner, I still feel hungry.

When it \_\_\_\_\_ been raining outside, we have to wear our wellies.

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

legal - \_\_\_\_\_

simple - \_\_\_\_\_



**f**

Rewrite the sentence below in Standard English.

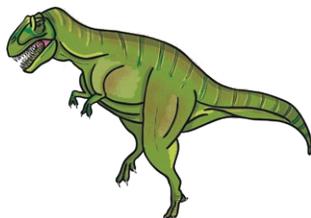
**The children couldn’t find no more eggs. They would of been better looking in the bushes.**



**a**

Add two possessive pronouns in the following sentence:

“Get off the dinosaur! It’s **mine** and not **yours!**” bellowed Henry as he snatched back the toy.



**c**

Write these homophone words in the correct sentences:

allowed aloud

Because of his bad behaviour, Luke wasn’t **allowed** to go to the party.

Victoria confidently read her poem **aloud** to the class.

**e**

Sort these words into the table:

which later who soon

|                            |                             |
|----------------------------|-----------------------------|
| relative pronoun           | adverb                      |
| <b>which</b><br><b>who</b> | <b>later</b><br><b>soon</b> |

Add another word to each column.

**Accept any relative pronouns and adverbs added to the correct column.**

**b**

Complete these present perfect sentences using the correct form of the verbs:

Even though I **have** eaten my dinner, I still feel hungry.

When it **has** been raining outside, we have to wear our wellies.

**d**

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes ‘ify’ or ‘ise’. Can you help him?

legal - **legalise**

simple - **simplify**



**f**

Rewrite the sentence below in Standard English.

The children couldn’t find no more eggs. They would of been better looking in the bushes.

**The children couldn’t find any more eggs. They would have been better looking in the bushes.**





**a** Circle the TWO modal verbs in the sentences:

James knew he could win the game but Anna thought she might beat him!

**d** Write the co-ordinating conjunction that fits best into each sentence:

Diane likes chocolate \_\_\_\_\_ she adores pizza.

Chris knew the answer \_\_\_\_\_ he wrote it confidently.

**b** Can you write a pair of homophones to match the clues?

Cutlery is often made of this material.  
\_\_\_\_\_

To take something without permission.  
\_\_\_\_\_

The gangway down the middle of a plane.  
\_\_\_\_\_

An island. \_\_\_\_\_

**c** Mr Whoops has accidentally jumbled up TWO relative pronoun words. Can you help him to unjumble them?

SEHOW HTTA



**e** Sort these words into the word class table:

the should after inside ten below may firstly

| modal verbs | prepositions | adverbs | determiners |
|-------------|--------------|---------|-------------|
|             |              |         |             |

**f** 'Answer' can be used as a verb and a noun. Write a sentence where 'answer' is used as a verb.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Year 5 Summer Term 2 SPaG Mat Answers

6



**a** Circle the TWO modal verbs in the sentences:

James knew he could win the game but Anna thought she might beat him!

**d** Write the co-ordinating conjunction that fits best into each sentence:

Diane likes chocolate **but** she adores pizza.

Chris knew the answer **so** he wrote it confidently.

**b** Can you write a pair of homophones to match the clues?

Cutlery is often made of this material. **steel**

To take something without permission.

**steal**

The gangway down the middle of a plane.

**aisle**

An island. **isle**

**c** Mr Whoops has accidentally jumbled up TWO relative pronoun words. Can you help him to unjumble them?

SEHOW HTTA

**WHOSE THAT**



**e** Sort these words into the word class table:

the should after inside ten below may firstly

| modal verbs   | prepositions  | adverbs        | determiners |
|---------------|---------------|----------------|-------------|
| <b>should</b> | <b>inside</b> | <b>after</b>   | <b>ten</b>  |
| <b>may</b>    | <b>below</b>  | <b>firstly</b> | <b>the</b>  |

**f** 'Answer' can be used as a verb and a noun. Write a sentence where 'answer' is used as a verb.

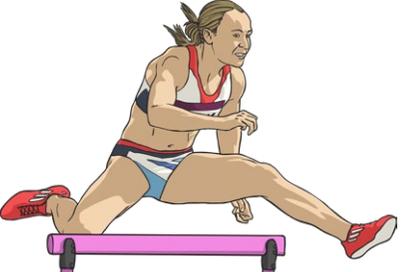
**Accept any sentence with 'answer' used as a verb, e.g. Charlie went to answer the knock on the door.**

# Year 5 Summer Term 2 SPaG Mat

**a**

Place dashes around the parenthesis in this sentence.

Jessica Ennis-Hill the Olympic athlete won her gold medal on Super Saturday.



**c**

Clumsy Mr Whoops has lost some opposite words. Can you help him?



|           |  |
|-----------|--|
| probable  |  |
| necessary |  |

**e**

Can you think of the word to match each definition?

(CLUE: They both contain a 'y' that sounds like an 'i')

The country ruled by Tutankhamen.  
\_\_\_\_\_

A puzzling situation. \_\_\_\_\_

**b**

Write TWO different adverbs that describe the verbs in these sentences.

The hungry dog ate \_\_\_\_\_.

The ferocious tiger growled \_\_\_\_\_.

**d**

Can you think of a modal verb, an adverb and a proper noun beginning with...

|               | modal verb | adverb | proper noun |
|---------------|------------|--------|-------------|
| The letter c? |            |        |             |
| The letter m? |            |        |             |

**f**

Rewrite the sentence so that the subordinate clause is at the beginning. Don't forget the correct punctuation.

Neil Armstrong bounced off to explore the Moon's surface after planting his flag.

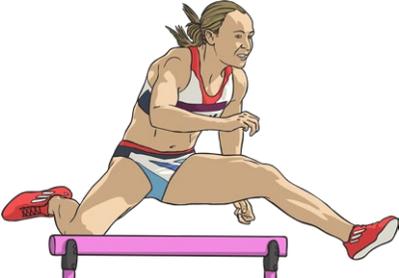


# Year 5 Summer Term 2 SPaG Mat Answers

**a**

Place dashes around the parenthesis in this sentence.

Jessica Ennis-Hill -the Olympic athlete- won her gold medal on Super Saturday.



**c**

Clumsy Mr Whoops has lost some opposite words. Can you help him?



|           |                    |
|-----------|--------------------|
| probable  | <b>improbable</b>  |
| necessary | <b>unnecessary</b> |

**e**

Can you think of the word to match each definition?

(CLUE: They both contain a 'y' that sounds like an 'i')

The country ruled by Tutankhamen.  
**Egypt**

A puzzling situation. **mystery**

**b**

Write TWO different adverbs that describe the verbs in these sentences.

The hungry dog ate \_\_\_\_\_.

The ferocious tiger growled \_\_\_\_\_.

**Accept appropriate adverbs, e.g. The hungry dog ate greedily and the ferocious tiger growled viciously.**

**d**

Can you think of a modal verb, an adverb and a proper noun beginning with...

|               | modal verb   | adverb | proper noun |
|---------------|--|--------|-------------|
| The letter c? | <b>Accept any modal verbs, adverbs and proper noun starting with the suggested letters, e.g. could, cautiously and Cairo ; might, maliciously and March.</b> |        |             |
| The letter m? |  |        |             |

**f**

Rewrite the sentence so that the subordinate clause is at the beginning. Don't forget the correct punctuation.

Neil Armstrong bounced off to explore the Moon's surface after planting his flag.

**After planting his flag, Neil Armstrong bounced off to explore the Moon's surface.**

