Year 6 Home Learning: Monday 8th June 2020

Hello Year 6,

I hope you have all had a lovely half term holiday and kept safe. We were so lucky to have the gorgeous sunshine. I can’t believe that this is your last half term at St Peter’s and although we can’t all be together, we will try our best to make it a special few weeks for you all. Please know that we are missing you all lots. Take care, keep working hard this week and keep smiling. ☺

**History: The Battle of Britain**

This week our learning objective is to understand why WW2 started, who its leaders were and what is meant by ‘The Phoney War’.

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| Listen to this audio clip of the air raid siren. Imagine you are at home and have to leave all your belongings and run to the nearest shelter.  <http://www.bbc.co.uk/schoolradio/subjects/history/ww2clips/sounds/air_raid_siren_audio> - Audio clip: Air-raid siren; | Look at the PPP on air raid shelters. Read about why they were so important and how they were made (see attached file). |
| The siren was warning people that they may be planning on dropping bombs. The war had been going on between Germany and Britain for six months. Not many people were taking the war very seriously. It had even been called the ‘Phoney War’, because it didn’t seem real – until the German army marched into Belgium and the Netherlands. Listen to the Prime Minister, Winston Churchill, make an announcement about Britain getting more involved.  <http://www.bbc.co.uk/schoolradio/subjects/history/ww2clips/speeches/churchill_finest_hour>  - Video clip: Churchill’s ‘finest hour’ speech | Watch this clip from Horrible histories. Then pretend that you are in an air raid shelter. Can you write a dairy entry? Remember to explain how you were feeling and what you were doing.  <https://www.youtube.com/watch?v=u77orUQyy3o> - Horrible Histories clip on the start of World War 2 |

**RE: Called to Serve**

Understand that we are all called to be disciple and reflect on our response to this invitation.

‘What does it mean to be a Christian?’ Think about this question and discuss it with a friend, parent, grandparent or sibling. What makes it hard to be a Christian and why? Can you describe a time that you have found it hard to be a Christian? Write about this time – this could just be a small paragraph or you could do it as a cartoon or a piece of art work that you annotate.

Look at the sayings of Jesus (see attached resource). How as disciples could we put these sayings into action? Create a poster for at least one of the sayings. Make sure that you illustrate/explain clearly – how we can act out Jesus’ message in our daily lives.

**Science: Drugs, Alcohol and Tabacco**

To describe what is meant by the term ‘drugs’, including that it can be used for a range of legal and illegal substances, and give some examples of these.

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| Drugs can include medicines, alcohol, tobacco, illegal drugs, glues and other volatile substances, as well as everyday substances such as caffeine. | Look at the PPP attached – read about the different drugs that are around us and their impact on people’s bodies and lives. |
| Research one of the drugs covered, e.g. over-the-counter medicines, caffeine or tobacco. Consider: – what the drug looks like – how it is used – how it affects the user – whether it is legal to have or sell it. If you use the internet for your research please ask an adult to support you. <http://www.talktofrank.com/drugs-a-z> | Make a poster about one of the drugs that you have researched. |