Year 4 Home Learning

**Twitter** - We love seeing what you are up to. If your parents are happy for photos to appear on our website please email them to [year4@st-peters.tameside.sch.uk](mailto:year4@st-peters.tameside.sch.uk) and our Twitter page @st-petersSB.

**RE**

This week we continue our journey with the Church. The church is ‘good news’ for us, accompanies us on our life journey and helps to prepare us for important events.

We each have two parts to ourselves – the physical part and the spiritual part. We are made of body and soul. Imagine you only ate once a week or once a month. What would happen to you? Which part of you would that affect? Now imagine you only prayed to Jesus once a week or even less frequently. What part of you is that affecting? When do you feel spiritually malnourished? How do you go about replenishing your soul?

Read the explanations included in the resources and answer the questions.

Read through the section on the sacraments. Choose one and write about how it helps a person lead a good life.

Dear Parents, I hope you’re all well. Please find an overview of tasks for the children for the 15th June to the 19th June. Worksheets should all be on the class page. If you don’t have a printer, answers can be written on paper if the children can work from a screen. If you want packs to pick up from school just let school know and we’ll sort this. Please be advised that this may take longer than usual due to the increased number of children in school. The BBC have daily lessons for each year group if anyone wants additional things to do after our class tasks. Go to <http://www.bbc.co.uk/bitesize/dailylessons>

Hi Year 4. Week 2 following what would have been the Whit holidays. I hope you’re all. We continue with home learning this week and you can still use the [Year4@st-peters.tameside.sch.uk](mailto:Year4@st-peters.tameside.sch.uk) email for any questions or help you need. I’ll do my best to get back to you as quickly as possible.

**Science**

This week we’re looking at how sounds travel. Work through the PowerPoint. Your job will then be to create a presentation about the information you have learnt. Once you’ve planned how you want to present this you could film your presentation or alternatively make your own PowerPoint to get across the information you think is the most important.

**English**

This week we’re going to look at two different aspects of English. For the first part of the week we’re going to take a look at stories from other cultures and for the second part of the week we’re going to look at poetry and, this time, odes.

We’re going to look at a West African story about Anansi (or Ananse) the spider god. I love stories about Anansi and think he’s a brilliant character with similar qualities to characters from many other belief systems. Perhaps he reminds you of characters you’ve read about in other parts of literature. Work through the activities across the first three days of the week and complete the

On days 4 and 5 we’re switching to poetry. In particular we’re going to look at odes. An ode is a form of poem that praises something or someone. Follow the activities for days 4-5 and have a go at writing your own ode.

If you’re looking for more fun writing tasks to keep you occupied further don’t forget the challenges on the authorfy website. There are great little tasks to do on here and some great suggestions for new and exciting books to read. <https://authorfy.com/10minutechallenges/>

**Spellings for this week are:** echo, mechanic, moustache, machete, medal, meddle, scene, seen, technology, fuchsia

Practise and learn as many as you can.

**Maths**

*Times Tables Rock Stars*

* Keep working on your times tables daily.
* A TT Rock Stars battle will be set up this week against our other local Catholic Schools. Come on St Peter’s!

*Analysing graphs and charts*

This week we’re going to be looking at statistics and analysing graphs and charts. We’re going to look at comparison, sum and finding the difference.

I’ve set out an instruction sheet and the steps to work through to help with your progression through this unit of work.

There may be some unfamiliar types of graph or chart here and I do wish that we were in a normal situation whereby I could help you with your learning more easily. I’ve included some PowerPoints to remind you and introduce you to some graphs and charts. Please read through these before you move on to interpreting them. If they still don’t make sense don’t worry – we are already planning on how best to support bridging gaps in knowledge when things get closer to normal.

**Geography**

This half-term we’re looking at the area of Castleton. Unfortunately, we’re not going to be able to make our usual trip but some of you may have been lucky enough to visit before. To get us started we’re going to have a look at where Castleton is, what’s there and how that compares to Stalybridge.

**Daily Reading**

I’ve finished the second Tales from the Badlands book and am now on to The Strangeworlds Travel Agency. More incredible world building here and a there’s a great mystery developing. I’m enjoying this immensely. What are you all reading to keep you entertained? Don’t forget [www.tameside.gov.uk/libraries/ebooks](http://www.tameside.gov.uk/libraries/ebooks) if you need some reading.