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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths**  **Telling the time** | INSET DAY | To tell the time to  O’clock and half past  This week try using a clock as much as possible. We have done lots of work on time so hopefully this will be nice and easy for you!  Trying looking at the clock and writing what the is  Worksheet 1  <https://www.twinkl.co.uk/resource/t-n-2544952-oclock-and-half-past-activity-sheets> | Tell half past times.  Draw hands on clock to show the time  Today I would like you to draw the hands on the clocks. Remember one is the big hand and one is the small hand.  You can use different colours if you like  Worksheet 2  <https://www.twinkl.co.uk/resource/t-n-2544952-oclock-and-half-past-activity-sheets> | .What time will it be in an hour?  Look at a clock and point to 3 oclock.  what time will it be in a hour?  Can they show you what way to turn the hands on the clock?  Look at the probloms on the sheet.  Draw the hands for the starting time and answer the questions and draw the hands for the finishing time.  Sheet A and B – choose which work accordingly. | Problem solving  How many seconds are in a minute?  Is a minute a long time? Can we do a lot of things in a minute?  Can we eat our dinner in a minute? Can we fly on holiday in a minute? Can we brush our teeth in a minute? Can we wash our face in a minute? Can we sing happy birthday in a minute?  Today you are going to see what you can do in a minute.  See worksheet. |
| **English** | INSET DAY | Using capital letters and full stops  Discuss with your child what they did during their time at home? Make a little list if that helps.  (Adult) Now write that sentence but miss out capital letters and full stops. See if they notice. If not ask what is wrong with this sentence and see if they can correct it.  Today I would like you to write about what they enjoyed doing their time at home.  Challenge children to use an ‘and’ in their work  **Reading each day**  **Phonics practise** | Use adjectives e.g. for size and colour e.g. The dog is black, a big chair.  Show your child a picture of black dog. Can they write a sentence to describe what they see. Ask how we can make it better? We can use an adjective/describing word. Now write the sentence again. If they have already used an adjective can you use two and use an ‘and’ as well.  Choose 6 pictures and see if you can write a sentence for the picture and use an adjective in it?  Challenge.  If you want to challenge yourself try using two adjectives and write ‘and’ in your sentence.  **Reading each day**  **Phonics practise** | Use singular and plural nouns e.g. *dog/dogs, bush/bushes.*  Show the children a picture of one book and then two books. What is the difference?  <https://www.twinkl.co.uk/resource/t-l-2542-plurals-s-and-es-teaching-powerpoint> Use this power point to help explain the difference between singular and plural.  Complete worksheet  Challenge  Write a sentence for each plural word  Remembering CL FS and beautiful handwriting.  <https://www.twinkl.co.uk/resource/t2-e-1527-plurals-s-and-es-worksheet>  **Reading each day Phonics practise** | Use ‘un’ to show opposite in adjectives e.g. *unhappy, unkind.*  Show a picture of a happy boy on the wb. Can you describe what they look like – happy! Now if he was feeling the opposite what would he be feeling? Unhappy.  Write this on the board. What have you added to the adjective to make it the opposite? Use another example, unkind.  Explain that we call this a prefix and the main part of the word is what we call the root word  Cut up words and see if you can match the root word with the correct opposite word,  <https://www.twinkl.co.uk/resource/t-m-3083-opposites-using-the-prefix-un-matching-cards>  **Reading each day**  **Phonics practise** |
| **RE - For any day of the week** | Our topic in RE is Miracles  Think about what the word miracle means. Do you know any miracles that Jesus performed?  Think how we can ask Jesus to help us when we are afraid. What can we do to help people how might be afraid? We can reassure them that they don’t need to be afraid, give them a hug. Can you think of any more?  Children to write on the clouds how we help people just how Jesus would help us. Cut these out and stick them on the end of the rainbow and colour it in. Place this in your window if you can so you will always remember that Jesus is there t help you whenever you are afraid. | | | | |
| **History** | Our History topic is Journeys  We are looking at a lady called Grace Darling. Todays lesson you are going to see if you can work out why she is famous and what she did.  Slowly reveal a picture of Grace Darling. Look at what she looks like, her expression and her clothes and what she might be doing, can you predict what is happening to her. Can you tell it was a long, long time ago? How do you know? There were no cars, computers, telephones etc.  Talk about her name grace Darling. She was a very brave woman.  Draw a picture of Grace Darling and see if you can write a few sentences about you think she might have done by looking at the picture. | | | | |